

## UNIT 2. The generation gap

### TEST 2

#### I. Find the word which has a different sound in the part underlined.

- |                         |                       |                      |                      |
|-------------------------|-----------------------|----------------------|----------------------|
| 1. A. <u>g</u> ap       | B. <u>a</u> dapt      | C. <u>a</u> spect    | D. <u>p</u> ersonal  |
| 2. A. <u>f</u> amily    | B. <u>c</u> onflict   | C. <u>d</u> ifferent | D. <u>a</u> ctivity  |
| 3. A. <u>s</u> ee       | B. <u>t</u> een       | C. <u>s</u> creen    | D. <u>e</u> ngineer  |
| 4. A. <u>g</u> ender    | B. <u>g</u> eneration | C. <u>a</u> rgument  | D. <u>t</u> eenager  |
| 5. A. <u>ch</u> aracter | B. <u>ch</u> orus     | C. <u>ch</u> ocolate | D. <u>Ch</u> ristmas |

#### II. Choose the word which is closest in meaning to the underlined word of the following sentences.

1. Generation **gap** can exist between two or even three generations in a family.  
A. argument      B. difference      C. similarity      D. experience
2. My parents never **force** me to follow in their footsteps.  
A. share      B. allow      C. oblige      D. decide
3. She has all the **characteristics** of a great mother.  
A. views      B. types      C. ways      D. features
4. Do the programs on TV **influence** children's behavior?  
A. affect      B. accept      C. achieve      D. develop
5. Breast cancer is the most **common** form of cancer among women in this country.  
A. popular      B. special      C. distinct      D. dangerous
6. You can get **creative** with this recipe and add whatever fruit you like.  
A. strong      B. respectful      C. uncreative      D. innovative
7. They sometimes **argue** about money although they understand each other quite well.  
A. share      B. quarrel      C. agree      D. overlook
8. Women forced to make a **choice** between family and career in the past.  
A. option      B. decision      C. tradition      D. creation
9. I think we must **respect** our parents and grandparents.  
A. disobey      B. disrespect      C. love      D. esteem
10. Does she have any **experience** of working with kids?  
A. ignorance      B. influence      C. knowledge      D. inexperience

#### III. Choose the word which is opposite in meaning to the underlined word of the following sentences.

1. They still hold **traditional** views about men's roles in the family.  
A. old      B. social      C. modern      D. important
2. The two groups of children have quite **different** characteristics.  
A. same      B. distinct      C. popular      D. unrelated
3. Conflicts between Linda and her boyfriend become more **frequent**.  
A. continual      B. general      C. regular      D. irregular
4. If she doesn't change her mind, you will have to **accept** her.  
A. refuse      B. respect      C. admit      D. acquire
5. Teenage is a **difficult** period of life for both the teenagers and the parents.  
A. hard      B. easy      C. severe      D. complicated
6. Teenagers can learn some **valuable** lessons from the older people.  
A. precious      B. expensive      C. valueless      D. useful
7. Basic human values include **honesty**, politeness and duty.  
A. confidence      B. loyalty      C. cheating      D. kindness
8. There was a lot of **conflict** between him and his father.  
A. fight      B. debate      C. collision      D. agreement
9. Gen Zers are very creative and able to experiment with platforms to **suit** their needs.  
A. satisfy      B. dissatisfy      C. conform      D. become

10. **Advancement** technology has led to the generation gap in the modern world.  
 A. Growth                      B. Improvement              C. Upgrading              D. Regression

**IV. Choose the best option A, B, C, or D to complete the sentences.**

- Students \_\_\_\_\_ wear crop tops to school.  
 A. don't have to      B. have to              C. mustn't              D. must
- I think children \_\_\_\_\_ quarrel with their parents.  
 A. should              B. shouldn't              C. have to              D. don't have to
- The movie is very educational, you \_\_\_\_\_ watch it.  
 A. mustn't              B. doesn't have to      C. must              D. should
- \_\_\_\_\_ we take her to the hospital? She looks weak.  
 A. Do                      B. Should              C. Must              D. Can
- Tomorrow is off. She \_\_\_\_\_ get up early to go to work.  
 A. has to              B. doesn't have to      C. must              D. mustn't
- There isn't any food. I \_\_\_\_\_ go to the supermarket to buy some.  
 A. must                      B. mustn't              C. have to              D. don't have to
- We \_\_\_\_\_ study Russian because it isn't a compulsory subject.  
 A. shouldn't              B. have to              C. don't have to      D. must
- Mai \_\_\_\_\_ go to the office today. She has an appointment with her boss.  
 A. shouldn't              B. should              C. doesn't have to      D. has to
- According to the regulations, you \_\_\_\_\_ be at the company before 8 o'clock.  
 A. must                      B. has to              C. should              D. have to
- She \_\_\_\_\_ ask too many questions about where her husband goes and what he does.  
 A. should                      B. must                      C. shouldn't              D. mustn't

**V. Read the passage and choose A, B, C, or D to indicate the word that best fits each of the numbered blanks.**

One factor that has influenced generation gaps is the accelerating rate of change in society. Two hundred years ago, cultural developments were slow. As a result, two or three generations lived lifestyles that were very similar (1) \_\_\_\_\_ each other. However, as social advances took place in the 20th and 21st centuries, the lifestyles of people even one (2) \_\_\_\_\_ apart are measurably different from each other. (3) \_\_\_\_\_, life spans have increased over the centuries. When someone (4) \_\_\_\_\_ longer, they have a greater chance at being exposed to more people, experiences and new realities. Different paradigms emerge as our minds experience different realities at different ages. What's more, as people live longer and babies continue to be born, we now have more generations alive at one time than at any time in modern history. Another factor that has influenced the generation gap is the increased mobility of (5) \_\_\_\_\_. In earlier generations, society was not very mobile. Most people stayed in the same area or country. There (6) \_\_\_\_\_ little contact with people outside of one's general area. Access to information from other cultures was limited. Today, most of us have either traveled to or watched a show about various places around the world. Further, with the increased advances of (7) \_\_\_\_\_, people began to be introduced to new information and images. Just think about all of the changes in technology that occurred in the past 20 years. Today, a child may need to explain to an adult how to use technology; they may use different apps on their portable device and connect with peers which give them a totally different life (8) \_\_\_\_\_ than an older generation. A young adult will choose to spend his time on public transportation texting, while an older man may pass the time reading a physical book. It's just the times we live in.

- A. to                      B. from                      C. with                      D. at
- A. year                      B. block                      C. family                      D. generation
- A. Additive                      B. Addition                      C. Additional                      D. Additionally
- A. learns                      B. lives                      C. stays                      D. works
- A. social                      B. society                      C. sociable                      D. sociably

- |                      |                |              |               |
|----------------------|----------------|--------------|---------------|
| 6. A. is             | B. are         | C. was       | D. were       |
| 7. A. transportation | B. personality | C. education | D. technology |
| 8. A. experience     | B. experiment  | C. tradition | D. expectancy |

**VI. Complete the dialogue with the expressions from the box.**

- A. Oh, I'm afraid not.
- B. It's dangerous.
- C. Can I go out tonight, Mum?
- D. Is it OK if I come back home late?
- E. I will be home before 10 p.m.
- F. We will have dinner and then go to the cinema.

Nam: I have done my homework. (1) \_\_\_\_\_

Nam's mother: Of course, you can. Who will you go out with?

Nam: With Minh. (2) \_\_\_\_\_

Nam's mother: Heve fun!

Nam: Yes, Mum. (3) \_\_\_\_\_

Nam's mother: What time are you going to go home?

Nam: After 11 p.m.

Nam's mother: (4) \_\_\_\_\_. You shouldn't stay out too late. (5)  
\_\_\_\_\_. You must come back home before the curfew.

Nam: OK, Mum. (6) \_\_\_\_\_

**VII. Write complete sentences using the words and phrases given.**

1. rules / very important / family / because / keep things in order / .  
\_\_\_\_\_
2. rules / needed / maintain / harmonious relationship / among family members / .  
\_\_\_\_\_
3. parents / need / guide their children / responsible / and / practice good values / .  
\_\_\_\_\_
4. children / need / understand / behaviors / acceptable / and / not acceptable.  
\_\_\_\_\_
5. it / better / if / everybody / involved / make / decision of important matters / .  
\_\_\_\_\_
6. conflict and misunderstanding / may / lead / fights and aggression / among children / .  
\_\_\_\_\_
7. parents / should / set rules / children / follow / avoid / quarrels and fights.  
\_\_\_\_\_
8. follow / rules at home / can / help / children / learn / follow / rules in other places / .  
\_\_\_\_\_