ANGLICKÝ JAZYK – vyšší úroveň obtížnosti

POSLECH

Testový sešit obsahuje 20 úloh.

Na řešení úloh máte 40 minut.

Odpovědi pište do záznamového archu.

Poznámky si můžete dělat do testového sešitu.

V průběhu testování je povoleno používat pouze psací potřeby.

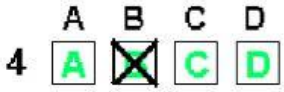
U každé části je v pravém horním rohu uvedena váha části/úlohy v bodech, např.: 10p/2p = v celé části můžete získat nejvýše 10 bodů (points), za jednu správnou odpověď získáte 2 body (points).

U všech úloh je právě jedna odpověď správná.

Za nesprávnou nebo neuvedenou odpověď se body neodečítají.

Pokyny pro vyplňování záznamového archu

- Nejdříve nalepte podle pokynů zadavatele na vyznačené místo v záznamovém archu identifikační štítek s čárovým kódem.
- Odpověď, kterou považujete za správnou, zřetelně zakřížkujte v příslušném poli záznamového archu.



- Pokud budete chtít následně zvolit jinou odpověď, zabarvěte pečlivě původně zakřížkované pole a zvolenou odpověď vyznačte křížkem do nového pole.

- Jakýkoli jiný způsob záznamu odpovědí a jejich oprav bude považován za nesprávnou odpověď.
- Pokud zakřížkujete více než jedno pole, bude vaše odpověď považována za nesprávnou.
- Pište modrou nebo černou propisovací tužkou.

Zadání neotvírejte, počkejte na pokyn!

LIVEWORKSHEETS

PART ONE	QUESTIONS 1–5	10p/2p

You are going to hear part of a radio news broadcast. For questions **1–5**, choose the best alternative, **A**, **B** or **C**.

1 What is said about the sharks in the news item?

People are trying to save sharks

A) that had lost their way near Britain.
B) that were born in a British aquarium.
C) that have been transported to Britain.

2 What is the news item about?

A) Saving money is not very popular in Great Britain.
B) Many British people have recently taken out their savings.
C) Individual savings accounts have proven successful in Britain.

3 What is the news item about?

A) A proposal has been made to help young criminals start a new life.
B) Young criminals will have to do jobs as part of their punishment.
C) The names of young criminals will be published from now on.

4 What is the news item about?

A) A man was blinded in a serious car accident.
B) A man who was almost blind caused an accident.
C) A blind man was sent to jail for driving under the influence of alcohol.

5 What is said about the bus driver in this news item?

A bus driver

A) was robbed by one of his passengers.
B) helped catch a thief in the street.
C) overpowered a thief on his bus.

LIVEWORKSHEETS

PART TWO	QUESTIONS 6–11	12p/2p

You are going to hear part of a radio interview, in which a guest talks about her job as a court recorder. For questions **6–11**, choose the best alternative, **A**, **B** or **C**.

6 What does Natalie say about the work of a court recorder?

As a court recorder you

A) must not miss a single case at court.

B) have to be able to combine different skills.

C) have to remember everything that has been said in court.

7 What becomes clear about the people who take up the profession of a court recorder?

People who take up the profession

A) are trained on the job.

B) are law school graduates.

C) must have five years of experience in court.

8 What does Natalie do when she actually sits at court?

A) She rewrites the notes of other people on a computer.

B) She edits what has been written down by someone else.

C) She takes down notes on what has been said in the courtroom.

9 What skill does a good court recorder need, according to Natalie?

A good court recorder must be able to

A) sum up a lot of information.

B) spell road names correctly.

C) work for a long time without a break.

10 What does Natalie appreciate[1] about her job?

She appreciates

A) the good relationship between the Royal Court of Justice employees.

B) the help she gets from her colleagues when technical terms are used in court.

C) the possibility to reach a higher position in the world of law in the future.

11 What does Natalie say about the negative aspects of her work?

It is sometimes difficult

A) to deal with the speed with which the cross-examined[2] people speak.

B) to understand what the cross-examined people say.

C) to calm down upset people during the trial.

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[1] *to appreciate*: oceňovat (co), vážit si (čeho)

[2] *to cross-examine:* podrobit křížovému výslechu

LIVEWORKSHEETS

PART THREE	QUESTIONS 12–15	8p/2p

You are going to hear people speaking in 4 different situations. For questions **12–15**, choose the best alternative, **A**, **B**, **C** or **D**.

12 What is the lady speaking about?

A) a school examination
B) a job interview
C) a bank transaction
D) her previous job

13 Which non-obligatory subject will the school stop offering next school year?

A) Art
B) P.E.
C) History
D) Social Science

14 Who is the man on the phone talking to?

A) a lady from the head office
B) a lady at the post-office
C) his secretary
D) his boss

15 What is said about the train for Leeds?

The train will depart
A) at 10.37 from Platform 9.
B) at 11.15 from Platform 9.
C) at 10.37 from Platform 5.
D) at 11.15 from Platform 5.

PART FOUR	QUESTIONS 16–20	10p/2p

You will hear 5 different people talking about their jobs. For questions **16–20**, choose from the list **A–G** what each person likes **the most** about the job. There are **two extra** alternatives you will not use.

16 Speaker One ☐
17 Speaker Two ☐
18 Speaker Three ☐
19 Speaker Four ☐
20 Speaker Five ☐

A) meeting a lot of people
B) good salary
C) working on his/her own
D) variety
E) developing a certain skill
F) working near home
G) foreign travel

NEZAPOMEŇTE SVÉ ODPOVĚDI PŘEPSAT DO ZÁZNAMOVÉHO ARCHU.

LIVEWORKSHEETS