

# LA SANTA FAMILIA CATHOLIC EDUCATIONAL COMPLEX

## INTERACTIVE SPEAKING

NAME:  
DATE:

SUBJECT:  
SCORE:

### OBJECTIVE:

Develop the capacity for organization and coherence by presenting ideas logically and sequentially during the interview simulation.

### ROLE PLAY ABOUT JOB INTERVIEW

#### INSTRUCTIONS:

Below are the roles that each student will have to simulate a job interview in this case divided into student A and B.

#### ROLES

##### Student A:

Interviewer (represents the employer)

##### Student B:

Candidate (applicant for the position).

**Instruction:** After establishing the roles, you must focus on following the order to simulate the interview.

#### • Preparation:

Before the simulation, students should research the company and the simulated job.

Each student should prepare a brief introduction about himself/herself, highlighting his/her relevant experience and skills.

#### Role Assignment:

The roles of interviewer and candidate will be assigned to the students, alternating these roles in different simulation rounds.

#### • Simulation Start:

The interviewer begins the simulation by greeting the candidate and asking questions related to her experience and skills.

#### Interview Development:

The candidate answers the interviewer's questions, emphasizing her suitability for the position and her interest in the company.

#### • Deep Interaction:

The interviewer delves into specific areas of the candidate's experience and skills, while the candidate demonstrates his or her knowledge and enthusiasm for the job opportunity.

#### • Conclusion:

The simulation concludes with thanks from the interviewer and an explanation of the next steps in the selection process.

**INSTRUCTIONS:** Analyze the following example, which will serve as a guide for your practice.

**Student A (Interviewer):** Hello, welcome, how are you?

**Student B (Interviewee):** Good morning, thank you for asking. I'm good and you?

**Student A: (interviewer):** I'm fine, thank you for asking, to start, can you introduce yourself and tell us a little about your work and academic experience?

**Student B:** Of course my name: \_\_\_\_\_ and I have been working in a school. During this time I have gained experience in teaching English.

**Student A: (interviewer):** Very interesting, now can you share what you consider to be your greatest strengths?

**Student B: (interviewed):** One of my greatest strengths is working as a team.

**Student A: (interviewer):** Thank you for coming to this interview.

**INSTRUCTIONS:**

After completing the interview, you must continue communicating with your partner, with whom you simulated the interview, by answering the following reflection questions orally. Additionally, you will need to exchange roles.

1-What specific strategies did you use to structure your answers during the interview?

2- Did you employ any specific techniques to allocate your time efficiently and ensure you addressed all the important aspects?

3- What techniques did you use to manage stress or anxiety before and during the interview?

4- How did you demonstrate empathy during the interview, either when answering questions or interacting with the interviewer?

5- What did you learn from this experience?