ENGLISH SECOND TERM

This workshop is to review the topics and do some activities to practices for the exam.

First Topic: ADVERBS.

Adverbs describes a verb; it tells us how someone does something.

Example: Maria plays the piano **beautifully**.

- To make adverbs we normally add **-ly** to the adjective.

Adjective	Adverb
♦ Quick	♦ Quick**ly**
♦ Happy	♦ Happ**ily**
♦ Terrible	♦ Terrib**ly**
♦ Quiet	♦ Quiet**ly**

- Some adjectives and adverbs have the same form.

Adjective	Adverb
♦ Fast	♦ Fast
♦ Hard	♦ Hard
♦ Late	♦ Late

- Irregular adverbs.

Adjective	Adverb
♦ Good	♦ Well

Activity: Change the adjective in the parentheses into an adverb to complete the sentences.

1. I laughed _____ (loud) when my brother made a joke.
2. Maria walks _____ (slow).
3. The dog run _____ (fast).
4. The rabbit jumps _____ (quick).
5. He is playing _____ (quiet).

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Second topic: COMPARATIVE ADVERBS.

Comparative adverbs are used to compare how something is done.

Example: Maria reads **more quietly** than Santiago.

- How to form comparative adverbs:
  1. **One-syllable adverbs are -er**
     - Fast = Faster.
     - Slow = Slower
  2. **Two or more syllable adjectives use more.**
     - Quietly = more quietly.
     - Beautifully = more beautifully.
  3. **Irregular adverbs.**
     - Well = Better.
     - Badly = worse.

Activity: Write the comparative form of the adverb in parentheses.

1. Jose runs _____ (fast) than Valeria.
2. The cheetah moves _____ (quickly) than the panther.
3. Gabriela draws _____ (beautifully) than Daniel.
4. Ariana eats _____ (slow) than Violeta.
5. Sofia cooks _____ (well) than my aunt.

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Third Topic: BE MADE OF.

We use **Be made of** to say what material something is.

- The table **is made of** metal.
- The windows **are made of** glass.

Activity: complete the sentences with **is / are made of.**

The pencils _____ wood.

The books _____ paper.

This t-shirt _____ fabric.

These shoes _____ leather.

The jar _____ glass.

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