

10 Let's be detectives!

Lesson 1 Vocabulary

1 Label the pictures.

bracelet earrings jewellery diamond-ring



1 diamond ring

2 Look and read. Choose the correct words and write them on the lines. There is one example.

Example You wear this on your arm. bracelet

1 You wear this on your finger. _____

2 You wear these in your ears. _____

3 You wear this on different parts of your body. It's often made from gold or silver. _____

3 Look at the pictures. Read the sentences and write T (True) or F (False).



1 Dan has got curly hair. F

2 He hasn't got a moustache. _____

3 His hair is long and dark. _____



4 Ellie has got long hair. _____

5 She's got a beard. _____

6 She's got straight hair. _____

4 Write sentences about you.

1 (moustache) I haven't got a moustache.

2 (straight hair) _____

3 (curly hair) _____

4 (dark hair) _____

5 (fair hair) _____

Lesson 2 Reading

1 Read the emails on Pupil's Book pages 124–125. Then circle the correct word to complete the sentences.

- John Gadly was a young detective / thief.
- He wanted to find a detective / thief who was stealing jewellery.
- John wrote an email / letter to the superintendent every day.
- Everyone / No one in the village said the thief was very clever.
- Someone / No one saw the thief because he took things when everyone was asleep.
- Someone / No one stole some more jewellery when John was in bed.
- John found the jewellery / thief in the magpie's nest.
- The magpie stole / flew the jewellery.

2 Complete Ella Gibson's report on John Gadly.

The new ¹ detective did a good job in the village. He found the ² _____ on his second day. He spoke to ³ _____ in the village and asked lots of questions. At first he thought ⁴ _____ who worked in the hotel ⁵ _____ the jewellery. But then he noticed something strange – a bird carrying jewellery! ⁶ _____ knew the thief was a bird! John found the ⁷ _____ in the bird's nest.

Learning to learn

3 When something is difficult, what can you do?

Read and tick (✓) or cross (x).

- | | |
|--|--|
| 1 Think hard about it. ☒ | 6 Play a computer game. ☐ |
| 2 Ask someone at home. ☐ | 7 Look on the Internet. ☐ |
| 3 Go to sleep. ☐ | 8 Guess. ☐ |
| 4 Copy a friend's work. ☐ | 9 Decide to do it tomorrow. ☐ |
| 5 Ask your teacher. ☐ | 10 Look in a book. ☐ |

4 What do you do? Write a number from Activity 3.

- You're doing maths homework alone at home. You don't understand a problem. ☐
- You're reading an English book at home. There's a word you don't know. ☐
- You're doing a project about whales at home. You're not sure where they migrate to. ☐
- You're in PE class and finding it difficult to do an exercise. ☐