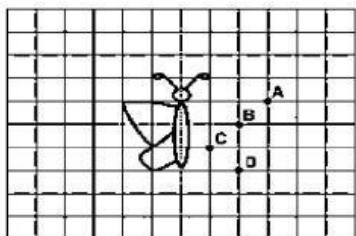


Grade 5 Asset worksheet

1. The picture below has to be completed by drawing the wing on the other side.

The figure must be exactly identical on both sides of the dotted line. Which point - A, B, C or D, will the wing on the right side touch?



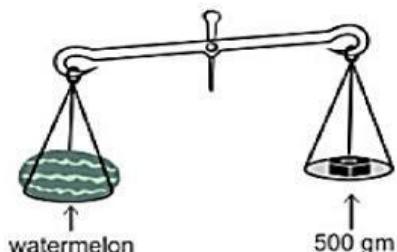
A A

C C

B B

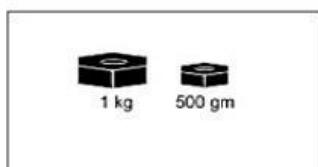
D D

2. Dennis is trying to balance a watermelon weighing 2 kg.

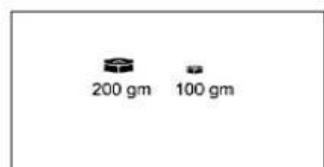


Right now, the pan with the watermelon is lower. How much MORE weight should he add to the right pan to balance the watermelon?

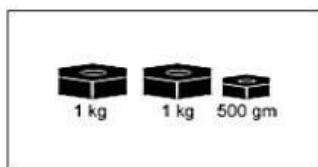
A



B



C



D

We cannot add any more weight - the right pan is already heavier.

3. 
Which of the following numbers will be in this pattern if it is continued?

A 31

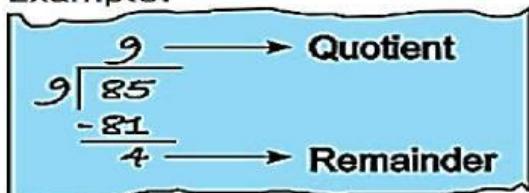
B 32

C 33

D 35

4. When a number is divided by another number, we get a quotient and a remainder.

Example:


$$\begin{array}{r} 9 \\ 9 \overline{)85} \\ -81 \\ \hline 4 \end{array}$$

Quotient

Remainder

If a number is divided by 10, which of these can NOT be the remainder?

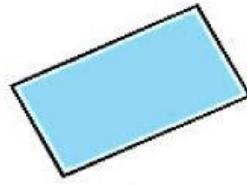
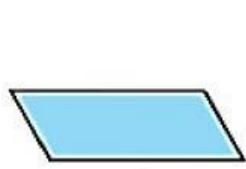
A 0

B 1

C 5

D 10

5. Which of these shapes are rectangles?



$$\div 3 = 25$$

A only 2

B only 3

C both 1 and 2

D both 2 and 3

Answer key:

1. C
2. A
3. C
4. D
5. D