

Lesson A Vocabulary and Grammar

A Complete the sentences with the simple past form of a verb from the box. Two verbs can't be used.

buy do eat fly go pack rent see stay take

- We _____ photos of Machu Picchu.
- I _____ the local food in Vietnam and I liked it!
- They _____ so many famous places on their trip to Europe.
- My parents _____ a car when they visited me.
- _____ you change money at the airport?
- Juana _____ souvenirs at the market.
- He _____ with a friend in Kyoto.
- Ting _____ one small suitcase for the weekend.

B Write the simple past form of the verb. Some verbs are regular and some are irregular.

ask		leave	
buy		need	
eat		play	played
fly		say	
go		see	
help		take	took
know		tell	
learn		travel	

C Complete the sentences with the correct verb.

- Marisol and Javier _____ Lima on Saturday.
 - arrived
 - left
 - stayed
- They _____ to Cusco.
 - flew
 - visited
 - left
- The flight _____ about an hour and a half long.
 - was
 - are
 - went
- In Cusco, they _____ a taxi from the airport to the hotel.
 - went
 - rented
 - took
- They _____ to the hotel and unpacked their suitcases.
 - stayed
 - checked in
 - changed in
- On Sunday, they _____ some famous places in Cusco.
 - spent
 - went
 - saw

A Two people are talking about a vacation. Write the questions.

1. **Q:** _____?
A: I went to Buenos Aires, in Argentina.
2. **Q:** _____?
A: I stayed there for a week.
3. **Q:** _____?
A: I visited some famous places and ate great food.
4. **Q:** _____?
A: I bought a new jacket.
5. **Q:** _____?
A: Yes, I really enjoyed it! It's a beautiful city!

B  19 Complete the conversation. Use the words in parentheses to write questions and answers in the simple past. Then listen and check your answers.

Andres: Tell me about your vacation, Magaly. (1) _____ (where / go)?

Magaly: (2) _____ (we / go / to India). It was great!

Andres: (3) _____ (where / fly to)?

Magaly: (4) _____ (fly / to New Delhi). We stayed for two nights.

(5) _____ (then / we / take / a train to Agra).

Andres: (6) _____ (what / do in Agra)?

Magaly: (7) _____ (we / visit / the Taj Mahal). It was beautiful!

Andres: What about the food in India? (8) _____ (you / like it)?

Magaly: Yes! (9) _____ (we / go) to some great restaurants.

C  20 Listen to the conversation. Read the sentences. Then circle **T** for *true* or **F** for *false*.

- | | | |
|--|---|---|
| 1. Fumiko and Emilio are talking about a long weekend. | T | F |
| 2. Fumiko went on a cruise with her family. | T | F |
| 3. First, they flew to Mexico. | T | F |
| 4. They spent the whole time on the cruise ship. | T | F |
| 5. Fumiko visited a city called Merida. | T | F |
| 6. They saw ancient ruins. | T | F |
| 7. Emilio asked how long they were on the cruise. | T | F |
| 8. Fumiko ate a very hot pepper. | T | F |

Lesson C Vocabulary and Grammar

- A** Matias and Jorge are traveling together. Matias uses simple adjectives, but Jorge prefers emphatic adjectives. Write Jorge's sentences with words from the box.

awful	exhausting	fascinating	filthy
huge	outstanding	spotless	

Matias

- The food was good.
- The hotel rooms were clean.
- The 12-hour flight was tiring.
- The subway was dirty.
- The traffic was bad.
- The guided tour was interesting.
- My backpack was big.

Jorge

The food was outstanding.

- B** Circle the correct form of *be* to complete the sentence.

- How *was / wasn't / were* your vacation?
- The mountains *was / wasn't / were* enormous.
- Their trip to Costa Rica *was / weren't / were* amazing.
- What *was / wasn't / were* the two best things about your trip?
- We walked around the city all day. We *were / weren't / was* exhausted in the evening.
- The guided tours *weren't / wasn't / was* very interesting. I *were / was / wasn't* bored.

- C** Use the words to write statements and questions with the simple past of *be*.

- how / be / your / camping trip *How was your camping trip?*
- be / the guided tours / expensive _____
- the food / in / our hotel / not be / very good _____
- the art museum / be / huge _____
- the rental car / not be / too / expensive _____
- what / be / your favorite / attraction _____

- D** Complete the sentences with *was*, *were*, *wasn't*, or *weren't*.

My weekend (1) _____ fun. I went to the beach with friends. The weather was great. It (2) _____ hot and sunny. The beach was crowded. There (3) _____ a lot of people there. The water (4) _____ very warm, but we swam anyway. For lunch, we bought sandwiches at the snack bar, but they (5) _____ very good. So we ate ice cream instead. We saw some people playing soccer on the beach, so we joined them. They (6) _____ good players. I (7) _____ exhausted when I got home!

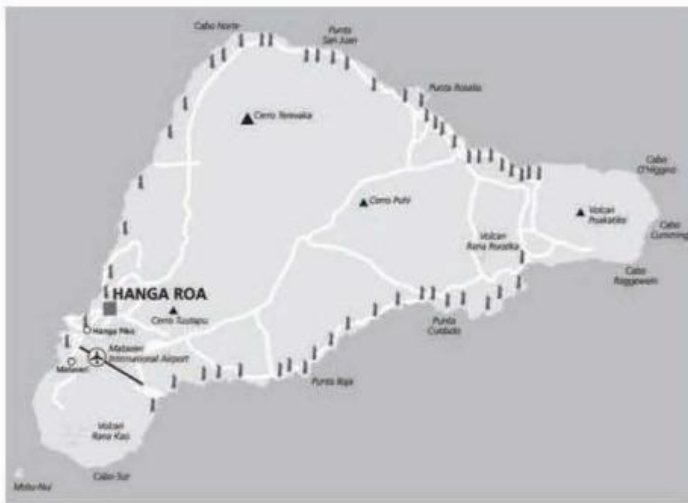
Giants on a Small Island

Rapa Nui, or Easter Island, is a small island in the Pacific Ocean. This little island is famous for some very old and very large statues. These statues, called *moai*, are hundreds of years old. They are enormous. The largest is 33 feet tall and weighs 80 tons. Even the smallest statue is big—it's 4 feet tall.

About a thousand years ago, people sailed from Polynesia to Rapa Nui. They settled on the island and made the statues from volcanic rock. They made eyes from white coral and used a black or red stone for the **pupil**. Some statues have headpieces, which could be hair or hats, made from red volcanic rock.

Researchers say the statues probably honor the **ancestors** of the Polynesian settlers. Rapanui legend says the statues have their ancestors' spirits inside them. There are many different ideas about how the statues came to be standing up.

The statues are located all over the island, usually close to the water. The rock used to make the statues came from miles away from where they stand. How did people move huge, heavy statues hundreds of years ago? Rapanui legend says they walked, and that the spirits of powerful ancestors inside the statues made it happen.

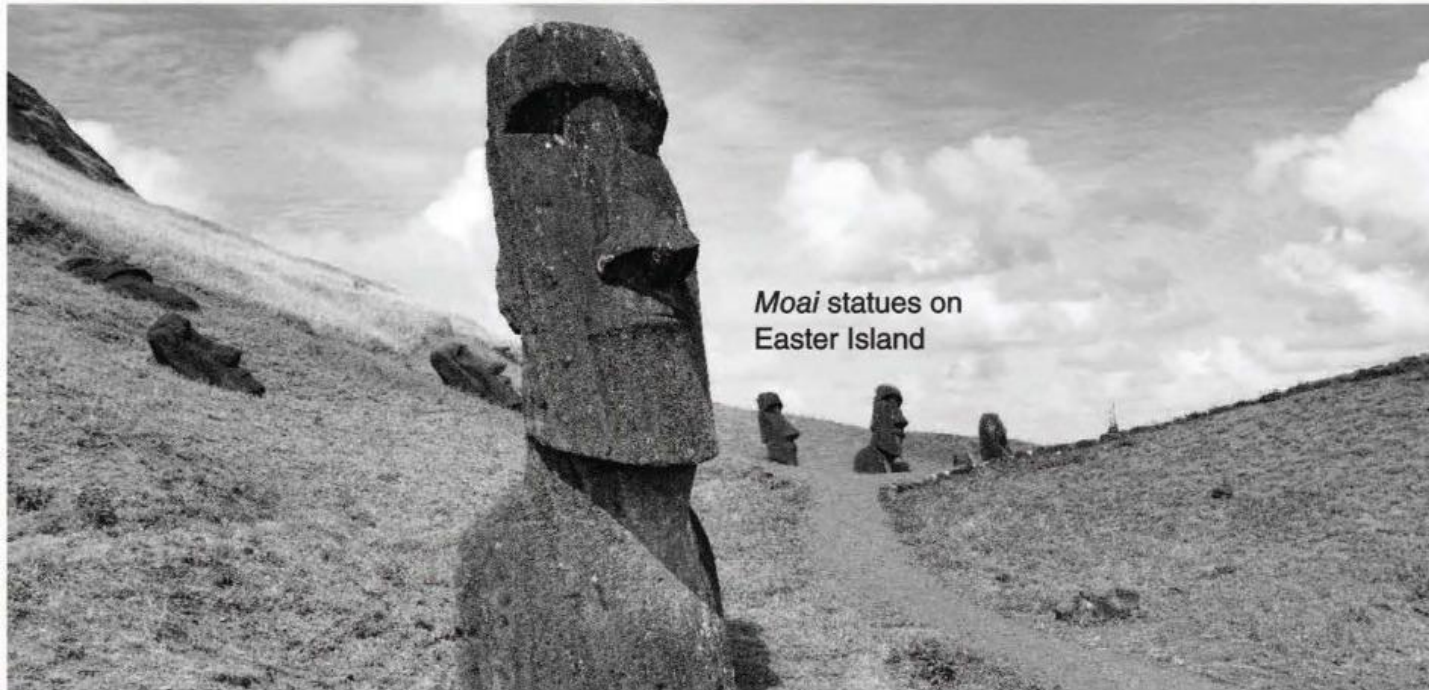


▲ The black figures show the locations of the statues.

Researchers have different ideas about how the statues moved. Some think that people rolled the statues using cut wood. Other researchers think that people pulled and rolled the statues on to their rounded front sides. In fact, research teams have tried to recreate moving artificial statues to test their ideas. They were able to move the statues, but they were exhausted from the hard work.

pupil the dark circle in the middle of the eye

ancestor a person in your family who lived a long time ago



A Read the article. Match the sentence parts.

- | | |
|---|-----------------------------------|
| _____ 1. Rapa Nui is also called | a. white coral and stones. |
| _____ 2. <i>Moai</i> are the | b. volcanic rock. |
| _____ 3. The people on Rapa Nui came from | c. Polynesia. |
| _____ 4. The eyes were made from | d. Easter Island. |
| _____ 5. The statues are made of | e. statues walked. |
| _____ 6. Rapanui legend says the | f. statues. |

B Read the article again. Circle **T** for *true* or **F** for *false*.

- | | | |
|--|---|---|
| 1. Most of the <i>moai</i> statues are taller than a person. | T | F |
| 2. The statues are more than 1,000 years old. | T | F |
| 3. The settlers probably carved the statues to honor people who lived before them. | T | F |
| 4. Researchers say the statues have spirits inside them. | T | F |
| 5. All of the statues are close to the water. | T | F |
| 6. The statues were rolled down a mountain to the beaches. | T | F |
| 7. Researchers disagree about how people moved the statues. | T | F |

C Complete the sentences with a word from the box.

artificial coral legend Polynesia researcher ton

1. A _____ is about 900 kilograms.
2. _____ is a name for a group of islands in the Pacific Ocean.
3. _____ is made of tiny sea animal bones.
4. A _____ is an old story told again and again.
5. Something that is _____ is not real.
6. A _____ studies something to learn new things.

A Complete the sentences with the correct time references.

- _____ was the last day of my vacation.
a. Yesterday **b.** On January 1st,
- Hana began to study English _____ and now she is an English teacher.
a. this morning **b.** in 2016
- _____ I was afraid to speak in class.
a. In 2001, **b.** When I was a student,
- _____ my friend arrived from Cartagena.
a. When I was young, **b.** The day before yesterday,
- _____ technology changed quickly.
a. A year ago, **b.** During the 20th century,
- Reo was a student in Tokyo _____.
a. between 2015 and 2017 **b.** last night
- She was late for class _____.
a. last year **b.** this morning
- Manuel learned to drive _____.
a. on September 3rd **b.** last year

B Complete the sentences with time references.

1. The first time I flew in an airplane was _____.
2. _____ I met my best friend.
3. _____ I started to study English.
4. _____ cell phones became popular in my country.
5. I visited _____ for the first time _____.
6. _____ I watched TV.
7. I ate breakfast _____.

Review

A Complete the sentences with the emphatic adjectives from the box. Use each word once.

exhausting filthy horrible huge spotless

1. The food in the restaurant was bad. In fact, I thought it was _____.
2. My hotel room was very clean. In fact, it was _____.
3. The trip was really tiring. In fact, it was _____.
4. The beaches were very dirty. In fact, they were _____.
5. The store was very big. In fact, it was _____.

B Complete the sentences with *was*, *wasn't*, *were*, and *weren't*.

1. Jacob _____ in class yesterday because he _____ sick.
2. The stores _____ open last Monday because it _____ a holiday.
3. I didn't enjoy my vacation. The hotel _____ horrible, and the restaurants _____ expensive.
4. I got 90 percent on the test. It _____ very long, and the questions _____ easy.
5. Where _____ you last night? I called you, but your phone _____ turned off.