

TKT: YL (Young Learners) Part 4: Focuses of assessing learning – Sample Task

For questions 1 – 6, look at the incomplete statements about assessing children in class and the three options for completing them listed **A**, **B** and **C**.

Two of the options complete the statements correctly. One of the options does **NOT**.

Mark the letter (**A**, **B** or **C**) which does **NOT** complete the statement correctly on your answer sheet.

1. To assess their cognitive skills, the teacher asks the children to
 - A. answer true/false questions about their favourite types of food.
 - B. put pictures of food into two groups: food they like and food they don't like
 - C. sequence the prices of different foods from the cheapest to the most expensive.
2. To assess their ability to use language creatively, the teacher asks the children to
 - A. listen to and perform a jazz chant in pairs.
 - B. take part in a role-play in pairs.
 - C. talk about their last holiday in pairs.
3. To assess their listening comprehension skills, the teacher asks the children to listen and
 - A. mime the words in a song.
 - B. follow a text with the words of a song.
 - C. answer some questions about a song.
4. To assess their spelling, the teacher asks the children to look at pictures and
 - A. fill in a crossword puzzle using the pictures as clues.
 - B. use the words in a substitution drill.
 - C. label the items in the space provided.
5. To assess their ability to review their learning, the teacher asks the children to think about the lesson and to
 - A. decide what things they were good at.
 - B. list the words they understood.
 - C. say which activities they liked.
6. To assess their ability to remember language, the teacher asks the children to
 - A. fill in the gaps in a text about different types of clothes.
 - B. match words relating to clothes to pictures of different clothes.
 - C. listen to a song about different clothes.