

2B

Everyday things

- **Goal:** talk about everyday objects
- **Grammar:** *this, that, these and those*
- **Vocabulary:** everyday objects (1)

Vocabulary

1 a Work in pairs. Look at pictures A and B. Where are the people?

b Match 1–12 in the pictures with a–l.

- | | |
|-----------|--------------|
| a a book | g a photo |
| b a phone | h a computer |
| c a desk | i a box |
| d a key | j a chair |
| e a table | k a cup |
| f a clock | l a pen |

2 z.s Listen and repeat the words in Exercise 1b.

3 Work in pairs. Ask and answer questions about photos 1–8.

A: What's number 1?
B: It's a pen.



4 Say the names of things in your room.

It's a clock. It's a chair.

Go to page 137 or your app for more vocabulary and practice.



Listening

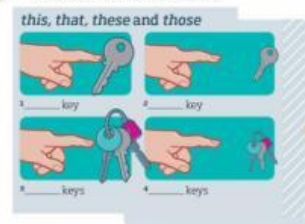
5 a z.s Listen and choose the correct picture in Exercise 1, A or B.

b Listen again and complete the conversation.

Max: Hi. Are you Carla?
Carla: Yes, I am.
Max: I'm Max. Nice to meet you.
Carla: Nice to meet you, too.
Max: Welcome to the company. This is our office. And this is your desk.
Carla: OK.
Max: These are your keys for the office.
Carla: OK.
Max: This is your box, and this is the password.
Carla: Great.
Max: And that is my chair. Please ask me for help.
Carla: Thank you. Are those keys of your family?
Max: Yes. That's my son and that's my daughter.
Carla: Very nice.
Max: Thank you. OK. Any questions?
Carla: Yes, where's my pen?
Max: Oh. Sorry. It's in the meeting room!

Grammar

6 Complete the phrases with *this, that, these and those*. Use Exercise 5b to help you.



7 a z.s Listen and tick the sentence you hear first, a or b.

- | | |
|-------------------------|--------------------------|
| 1 a This is my key. | b These are my keys. |
| 2 a These are my books. | b This is my book. |
| 3 a What's in this box? | b What's in these boxes? |

b Listen again and repeat.

8 z.s Look at pictures 1–4 and complete the conversations with *this, that, these or those*. Then listen and check your answers.



- | | |
|-----------|----------------------------|
| 1 Monica: | Is _____ your cup? |
| David: | Yes, it is. |
| 2 Raquel: | Are _____ your books? |
| Marie: | Yes, they are. |
| 3 Nina: | What's in _____ box? |
| Paula: | _____ is my new clock. |
| 4 Erik: | Are _____ my pens? |
| Sara: | No, _____ are Jack's pens. |

9 a Work in pairs. Student A: Look at picture A in Exercise 1. Student B: Look at picture B. Find the English words for other objects in the pictures. Use your dictionary to help you. Write a list.

b Ask and answer questions about the other objects in the pictures. Make notes.

- A: What's that?
B: It's a light.
A: What are those?
B: They're plants.

Go to page 138 or your app for more information and practice.

Speaking

PREPARE

10 Work in pairs. Look at picture A in Exercise 1. Student A: Prepare to give a new worker a tour of the meeting room. Student B: Ask questions. Use Exercise 5b to help you.

SPEAK

11 Roleplay the tour of the meeting room.

Develop
your
writing
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