

Identifying people in a group

1 7.03 Listen and repeat the phrases.**SPEAKING** Identifying people in a group**Talking about people in a group**

He's/She's standing/sitting/talking to/playing with them.

He's/She's wearing blue jeans.

He's/She's in front of/behind/next to/near the teacher.

He's/She's on the left/on the right/in the middle.

He's/She's at the front/at the back/in the foreground/in the background.

Asking

Who's this/that boy/girl on the left/who is wearing trainers?

Which one/girl/boy/man/woman/guy?

Which one do you mean?

Explaining

The one with/who is my friend.

The tall/good-looking one.

2 Match the question halves.

- 1  Who's that boy on
- 2 ☐ Who's this girl who is
- 3 ☐ Who's that guy next
- 4 ☐ Which one
- 5 ☐ Who's the woman at
- 6 ☐ Who's the young child in
- a wearing a blue dress?
- b do you mean?
- c the front, by the door?
- d the middle?
- e to your grandmother?
- f the left?

3 Complete the sentences with these words.

back near one playing standing
talking tall wearing

- 1 That's Paul, there. He's *talking* to my Uncle George.
- 2 Look, there's my Aunt Paula. She's at the _____, behind my cousin Freddie.
- 3 She's _____ a really nice dress.
- 4 Toby's on the left, _____ the window.
- 5 There's my half-brother, Dave. He's _____ next to my brother Matty.
- 6 That's my little cousin Tilly. She's _____ with a ball. Look, she's really cute!
- 7 Mike's the _____ who is wearing a red tie.
- 8 Abigail's the _____ one, in the pink dress.

4 Order the sentences to make dialogues.

- 1 a ☐ Which one do you mean?
b ☐ She's wearing a green hat.
c ☐ Who's that girl in the foreground?
d ☐ That's Clara. She's my stepsister.
- 2 a ☐ He's good-looking.
b ☐ Hey, Jake. Look at this photo from the party. Which one is your cousin?
c ☐ He's at the front, talking to Maya.
d ☐ Yeah, he's cool.
- 3 a ☐ Who's that guy in the photo?
b ☐ The one on the right, at the back.
c ☐ That's Mark.
d ☐ Which one?

5 7.04 Complete the dialogue with these words. There are two extra words. Listen and check.

background on left standing
wearing which who's with

Liz: Hi there. What are you two doing?

Kim: I'm just showing Mia the photos from my family party last month. Remember? It was my granddad's seventieth birthday. The girl ¹ *with* me is my cousin Beth.

Liz: Oh, yeah. She looks nice.

Kim: She is. We get on really well.

Mia: ² _____ that boy?

Kim: ³ _____ one?

Mia: The one in the ⁴ _____, behind you. The one who's ⁵ _____ a blue jumper.

Kim: Oh, that's my half-brother. He was at my birthday party last year.

Liz: Oh, yes! I remember. And who's that guy that's ⁶ _____ next to your brother?

Kim: That's my friend Jack. He lives in Manchester.



1 Read Emma's story. Choose the correct answer.

- 1 What does Emma tell us to set the scene?
 - a She wants to make some new friends.
 - b** She wants to celebrate the end of exams.
- 2 What is the first event in the story?
 - a Emma talks to Gabby.
 - b Emma invites Alfie.
- 3 What else happens in the story?
 - a Gabby decides that the new girl is boring.
 - b Emma decides to invite the new girl.
- 4 What is the climax of the story?
 - a Vera gets on well with everyone.
 - b Gabby is bored at the party.
- 5 What is the outcome of the story?
 - a Emma wants to make more friends.
 - b Emma and Vera become friends.



Making a new friend

1 Last weekend, I wanted to celebrate the end of exams. I decided to invite a few friends over to my house for pizza.

2 First of all, I asked my best friend Gabby. 'Great idea,' she said.

3 Afterwards, we planned who else to invite. 'If you don't invite Alfie, he'll be really upset,' Gabby said. I agreed, so I sent him a message.

4 Just then, I noticed the new girl in our class, who is very quiet. To be honest, I thought she was a bit boring. 'I think I'll invite the new girl,' I said to Gabby. I went and asked her. 'I'd love to,' she said.

5 That weekend we had a great time. Everyone who came had fun and you'll never guess what happened. The new girl, Vera, wasn't boring at all. We have the same sense of humour and she made us all laugh a lot.

Now Vera and I are good friends. If I hadn't invited her to my house, I wouldn't have got to know her. In future, I won't be so quick to judge people.

2 Read the story again. Match paragraphs 1–5 with topics a–e.

- a ☐ the first event
- b ☒ setting the scene
- c ☐ the second event
- d ☐ the outcome
- e ☐ the main event or climax

3 Complete the sentences with the sequencers below.

after afterwards **first** just

- 1 **First** of all, we wrote invitations.
- 2 _____, we planned what music to play.
- 3 _____ then, my best friend called.
- 4 _____ that, we watched a film.

4 Mark the sentences S (starting the story and setting the scene), C (climax) or E (ending).

- 1 You'll never guess what happened next. **C**
- 2 All's well that ends well. _____
- 3 Have you ever had a really terrible day? _____
- 4 I can't wait to do that again! _____
- 5 My first day of school was an awesome day. _____
- 6 Then I had a real surprise. _____

WRITING TIME

Write a story about organising an event and making a new friend.

FIND IDEAS

Make notes about:

- what event you wanted to organise
- what you talked about and planned
- what you learned about friendship from your experience

PLAN AND WRITE

- Organise your ideas into paragraphs. Use the story in Exercise 1 to help you.
- Write a draft story.

CHECK

- Check language: did you use sequencers correctly?
- Check grammar: did you mostly use the Past Simple and some Conditionals? Did you use relative clauses correctly?
- Write the final version of your story.