

TKT: YL (Young Learners) Part 3: Managing young learners in class

– Sample task

For questions **1 – 7**, match the teacher's comments with the areas of managing the class to support children's language learning listed **A – D**.

Mark the correct answer (**A – D**) on your answer sheet.

You will need to use some of the options more than once.

Areas of managing a class

- A.** getting children's attention
- B.** checking understanding
- C.** correcting language
- D.** establishing routines to develop responsible behaviour

Teacher's comments

1. Very good try Martha, but remember to change the order of the words to make a question.
2. Ok, thank you everyone. Are you ready to move on to the next task now?
3. Where should I put *usually* on our list? Is it nearer to *always* or to *never*?
4. Yes, I can hear a lot of people who know the right answer but if I don't see any hands up, I don't know who to ask.
5. Five seconds to finish, and four, three, two, one excellent. Now let's watch the next part.
6. It's a lovely sunny day, so tell me which of these clothes I don't need to wear – *shorts*, *gloves*, a *scarf*, a *T-shirt*.
7. No, he said fifteen chocolates not fifty.