

TKT: YL (Young Learners) Part 3: Overview – Sample task

For questions 1 – 7, match the examples of what fast finishers do in class with the scaffolding strategies for challenging them listed **A**, **B** and **C**.

Mark the correct letter (**A**, **B** or **C**) on your answer sheet.

You will need to use some of the options more than once.

Scaffolding strategies for challenging fast finishers

- A.** Children check their own work.
- B.** Children help other children who have not finished yet.
- C.** Children do an extension activity.

What fast finishers do

1. Write the name of five objects which are usually red.
2. Compare their answers to a comprehension task about a story with the answer key at the back of their coursebook.
3. Explain in L1 how to do a sequencing task to a group having problems doing the task.
4. Draw a picture to illustrate the chant they have written.
5. Proofread their short description of a typical day in their life before they give it to the teacher.
6. Choose a graded reader from a reading box the teacher keeps in the classroom.
7. Answer another child's questions about the meaning of some words in a survey the class are preparing.