

## TKT: YL (Young Learners) Part 2: Overview – Sample Task

For questions 1 – 7, look at some teacher's comments about their lessons and the three options for completing them listed **A**, **B** and **C**.

Two of the options complete the statements correctly. One option does **NOT**.

Mark the letter (**A**, **B** or **C**) which does **NOT** complete the statement correctly.

1. When planning classes I always consider possible problems and solutions because
  - A. the children have different levels in English.
  - B. some children in the group find it hard to concentrate for very long.
  - C. using puppets in class is fun.
2. The resources for the lesson I'm planning about weather in different countries include
  - A. TPR games.
  - B. realia.
  - C. flashcards.
3. Understanding the layout of the zoo and where the different animals are is very important for following the story and the children will find this challenging so I
  - A. add a labelled diagram.
  - B. omit unnecessary information.
  - C. personalize the content.
4. The children were very interested in a new film that just came out. The newspaper review I found was really interesting but the language was above their level so I
  - A. changed the layout.
  - B. simplified the language.
  - C. added a word bank.
5. Before reading a story to the class I always
  - A. pre-teach target vocabulary.
  - B. activate children's knowledge of the theme.
  - C. let children look through the storybook.
6. Playing games in class is a good way to
  - A. create a fun atmosphere.
  - B. use DVDs.
  - C. review vocabulary
7. When I want to stir or settle the class I sometimes
  - A. personalize vocabulary.
  - B. sing a song, chant or action rhyme.
  - C. read the class a story.