

**LISTENING. PART 1.** Listen and draw lines. There is one example.

Ex. Daisy     1. Anna     2. Paul     3. Jack     4. Helen



**PART 2** Listen and put a tick (✓) in the correct box. There is one example.

Ex. Which boy is Tom?



A ☒



B ☐



C ☐

1. Who is the boy's teacher?



A ☐



B ☐



C ☐

2. What does Eva look like?



A ☐



B ☐



C ☐

3. Who is the boy's uncle?



A ☐



B ☐



C ☐

**PART 3. Listen and write. There is one example.**

**Ex.** Alice is talking about her grandfather.

He has a beard and a big mouth.

1. He has a small nose. He is short and \_\_\_\_\_.
2. His hair is \_\_\_\_\_ and gray.
3. His eyes are \_\_\_\_\_ and blue.

Alice loves her grandfather so much.



**READING**

**PART 1. Read, choose the correct words in the box and write them on the lines. There is one example.**

beard	old	ears	weak	eyes
-------	-----	------	------	------

**Ex.** This is the opposite of "young".

old


1. It's a kind of hair that grows on a man's lower face.
2. They are parts of the body. We use them to hear things.
3. This is the opposite of "strong".




\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PART 2**

3 questions - 3 points

**Look, read and tick (✓) Yes or No. There is one example.**



			YES	NO
<b>Ex.</b>		What does he look like? He's tall and big.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

1.		Is the girl tall or short? She's tall.	<input type="checkbox"/>	<input type="checkbox"/>
2.		What does she look like? She has long, straight hair and she is pretty.	<input type="checkbox"/>	<input type="checkbox"/>
3.		Does your father have a beard? Yes, he does.	<input type="checkbox"/>	<input type="checkbox"/>








### PART 3

4 questions (4 points)

Read the conversation and choose the best answer. Write a letter (A-H) for each answer.

	Nam: Hi, Lan. Our class has a new student. His name is Richard.
	Lan: (Ex).....H.....

#### Questions:

-  Lan: (1).....
-  Nam: He's tall and handsome.
-  Lan: (2).....
-  Nam: No, he doesn't. His hair is blond.
-  Lan: (3).....
-  Nam: Yes, he does. Do you want to see his photo?
-  Lan: (4).....





- A. Does he have black hair?
- B. He is short.
- C. What does he look like?
- D. Yes. I have a photo of him.
- E. Sure!
- F. Does Richard have a big nose?
- G. No. It's not him.
- H. Great!

## WRITING

### PART 1

3 questions - 3 points

Order the letters. There is one example.

Ex.		s e e y	eyes
1.		h o t u m	_____
2.		s e t u m a c h	_____
3.		t g a t s i r h	_____

### PART 2

3 questions - 3 points

Look and write. There is one example.

Ex.



Is your father big or slim?

He's big.

1.



Is your brother strong or weak?

He's \_\_\_\_\_.

2.



My friend has a big \_\_\_\_\_.

3.



My mother doesn't have a big \_\_\_\_\_.

### PART 3

4 questions – 4 points

Look, read and complete the sentences. There is one example.

#### My family



My name's Ben. This is the picture of my family. My grandmother has (Ex.) c u r l y hair. My grandfather is tall and slim. He has a (1) m\_\_\_\_\_, but he doesn't have a beard. My father has big eyes and a small (2) n\_\_\_\_\_. He has short, brown hair. My mother is slim and pretty. She has big eyes and (3) s\_\_\_\_\_ hair. My sister has straight, (4) b\_\_\_\_\_ hair. This is me. I am short and I have curly, brown hair. I love my family.