

UNIT 11: What would have happened?

Pair with Conversation Lesson on page 71



1. Watch the video. Write *T* (true), *F* (false), or *NI* (no information). Then correct the false sentences with a partner.

1. Alan can't get the device to work. _____
2. Alan wants to use the device to check the weather. _____
3. Alan would have returned it if he'd known how hard it was to use. _____
4. It's the first time Diana has used a digital assistant. _____
5. The device has a name. _____



2. Watch the video again. Circle the correct answer.

1. Alan's *daughter* / *sister* got the device for him.
2. The digital assistant talks back when you *press a button* / *talk to it*.
3. Alan says the device is *annoying* / *confusing* to use.
4. It *answers* / *doesn't answer* Diana when she talks to it.

3. Think of a time you had a problem with a device. Answer the questions, and then tell a partner. Tell another pair about your partner's problem.

Has anyone else had a similar problem as you with the same kind of device?

1. What was the device and what did you want to use it for?

2. What was the problem?

3. How did you fix the problem? Did anyone help you?
