

## TKT: YL (Young Learners) Part 2: Using additional resources Participant's Worksheet 2

- Match the lesson parts to the descriptions

<b>A. Topic:</b>	6-7 years
<b>B. Additional Resources:</b>	Children are used to listening to stories and working with flashcards
<b>C. Age group:</b>	-The storybook is authentic so language is not graded or selected - I will need to simplify some of the language - I may use L1 to explain milkman, having tea and the grocer boy if children are confused -Children will get excited after the flashcard game and will need settling before the end of class
<b>D. Learning outcomes:</b>	Food
<b>E. Previous Learning:</b>	I'll know if they have learnt food vocabulary when they have to say target words in the memory flashcard game at the end of class
<b>F. Possible problems and solutions:</b>	Children practice and learn topic vocabulary: milk, cakes, water, biscuits, sandwich, sausages, cheese, eggs.
<b>G. Assessment Evidence:</b>	Storybook 'The Tiger who came to Tea' (Judith Kerr) and Flashcards of 8 target vocabulary food items

### Order the procedure steps of the lesson

#### Procedure steps

- Tell the story prompting children to use target vocabulary.
- Review language and finish class.
- Ask class to sit in a circle on the floor and brainstorm food vocabulary.
- Tell the class to close their eyes. Remove one flashcard and ask them to put up hands to say which one it is.
- Ask the class to sit at their desks and put the food flashcards on the board
- Show class the story book and ask them what it is about (It's about a tiger who visits a little girl for tea and eats all the food in the house)
- Use food flashcards to check pronunciation of target words