TKT: YL (Young Learners) Part 1: Children as language learners and Developing children's learning strategies – Sample Task

For questions **1 – 6**, match the teacher's comments on her approach to learning with the young learner needs and characteristics listed **A – G**.

Mark the correct letter (**A – G**) on your answer sheet.

There is one extra option which you do not need to use.

Young learner needs and characteristics

Young learners like to have:

A routines in the classroom

B personalized feedback on their language

C opportunities to respond to and use language creatively

D chance to have fun as a whole class

E help with underlying language patterns

F physical movement/ activity

G enough time to complete their work

Teacher's comments

1. They're often sleepy in the afternoons so we generally do some group project work where they're measuring or doing something like a science experiment.
2. They worry about their spelling so, each week, we choose a vowel sound and brainstorm all the words we can think of. Then we look at how they're spelt and categorize them.
3. One of the things my pupils like most if to learn a chant and then try to say it faster and faster but still keep in time. That part's really hard!
4. At the start of the lesson, two pupils give out the books and another writes the date on the board
5. We often do visualizations. They close their eyes and I ask them questions about a story. Who's in it? Where are they? What happens? Then they draw a picture and write a few sentences about it.
6. I've got a bank of worksheets at the back of the room for fast finishers so that they don't get bored waiting for everyone else.

LIVEWORKSHEETS