

# LEARNER WORKSHEET

## CLASSIFICATION OF LIVING

Name :

Class :

No. ID :

**FOR STUDENTS**



### Learning Outcomes :

Learners are able to classify living things and objects based on observed characteristics, identify properties and characteristics of substances, distinguish physical and chemical changes, and separate simple mixtures.

### Learning Objectives :

1. Students are able to understand the classification of living things using the determination key method.
2. Students are able to classify living things using the determination key method.



Instructions for use :

- 1.Learners pray according to their respective beliefs.
- 2.Learners make groups with 3 learners in each group.
- 3.Each group prepares the tools and materials to be used.
- 4.Each group looks for 5 different leaves around the school.
- 5.Each group classifies the 5 leaves obtained using the determination key method.
- 6.Each group gives the results of the practicum to the teacher.



# Introduction

The universe consists of biotic and abiotic components. Biotic components or living things are very numerous and very diverse. Starting from the sea, highlands, to rivers, there are living things that are numerous and very diverse. Because there are many and diverse, we will have difficulty in recognizing and studying living things. To make it easier to recognize and study living things, we need a way. The way to make it easier for us to recognize and study living things is called the Classification System (classification/grouping).

The science that specifically studies the classification of living things is called taxonomy which aims to facilitate the recognition and learning of living things and make it easier to communicate to others. The science of taxonomy is constantly evolving from time to time, so that new figures in taxonomy and opinions and theories about taxonomy appear. The science of taxonomy gave birth to various classification systems that vary according to the basis used in these activities. It is then interesting to know more about how the classification system of living things. Therefore, a practicum was made to provide an understanding of this question in a practicum entitled "Classification of Living Things".

## Tools and Materials

- |           |         |
|-----------|---------|
| 1. Book   | 1 item  |
| 2. Pen    | 1 item  |
| 3. Leaves | 5 items |

## Working Procedure

1. Each group prepares the tools and materials to be used.
2. Each group looks for 5 different leaves around the school.
3. Each group classifies the 5 leaves using the determination key method.



## Table and Analysis

No.	Plants	Morphological Traits
1.		a.
		b.
		c.
2.		a.
		b.
		c.
3.		a.
		b.
		c.
4.		a.
		b.
		c.
5.		a.
		b.
		c.



Let's Make Determination Key!



## Conclusion

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## References :

- Artanti. (2020). *Modul Pembelajaran SMA: Biologi*. Jawa Barat: Direktorat SMA, Direktorat Jenderal PAUD, DIKDAS dan DIKMEN

THANK  
you