TKT: YL (Young Learners) Part 1: Children as language learners and Developing children's learning strategies – Participant's worksheet 2

A. Playing TPR games	At the start of the term children prepare posters for the notice boards which review short phrases and sentences used in everyday classroom language. Children use them throughout the course.
B. Brainstorming activities	Children can practice language over several weeks through songs, chants, games and reading stories.
C. Developing classroom routines	On introducing the topic 'Pollution' the teacher asks the class for vocabulary which is linked to it and writes key words sentences on the board
D. Using classroom language posters	The class sit on chairs in a circle and the teacher gives commands such as 'Change places if… you have got a brother/ are wearing a watch etc'. One chair is removed after each change and the child who loses their chair gives the commands.
E. Planning follow up activities	The teacher welcomes the class, organizes the room, and takes the register. Ten minutes before finishing, the children finish their work, put away materials and the teacher reviews learning.
F. Reviewing language	Children know what to do when they finish a task. This might include doing a worksheet, playing a memory game to review language or helping a friend to finsh.

LIVEWORKSHEETS