



UNIDAD EDUCATIVA DEL MILENIO "ALFONSO HERRERA"

Correo Institución: uealfonsoherrera@gmail.com Teléfonos: 063731060, 062977118 Resolución
Nro. MINEDUC-CZ1-04D03-2017-0001-R



VICERRECTORADO PERIODO 2023 -2024

ACADEMIC PERIOD EVALUATION

1. INFORMATIVE DATA

Student:			Score:
Class:	3BGU	Area:	Foreign Language
Date:		School year:	2023 - 2024
Subject:	English	Teacher:	M.Sc. Patricia Lema

2. SKILL TO EVALUATE

- EFL 5.2.3. Follow main ideas in topics covered in other curricular subjects with the help of visual support, using concepts and vocabulary that have been studied in advance.
- EFL 5.2.6 Use new words and expressions which occur in conversations in the personal and educational domains and make use of such terms and expressions wherever appropriate and necessary.

3. INDICATOR OF EVALUATION

- Learners can communicate clearly and effectively by using new words and expressions wherever appropriate and necessary. Ref. IEFL.5.7.1. (I.2, I.3, J.2)
- IEFL.5.6.1. Learners can deal with practical, everyday communication demands in familiar social and academic contexts, such as following directions in-class activities and identifying main ideas in other curricular subjects when given sufficient support. (I.1, I.3, S.1)

4. DEVELOPMENT

COGNITIVE COMPONENT (80%)

1. LISTENING

Listen to someone talk about tree hugging and decide if each of the statements below are True (T) or False (F). Mark (X) the correct option (0.25 each).

	TRUE	FALSE
a. Hugging a tree doesn't have many health benefits.		X
b. Depression can be reduced by hugging a tree.		
c. Children only see cognitive benefits when they hug a tree.		
d. There are three hormones involved when you hug a tree.		
e. Hugging trees is a good way to reduce stress.		

2. WRITING

Create sentences in the PASSIVE VOICE using the following clues (0.5 each.)

- a. The mouse + see + for many occasions.

The mouse have been seen for many occasions

- b. Many whales + save + since 1990.

- c. Our school + open + for ten years.

- d. The TV + fix + by my father.

- e. Too many trees + cut down + since 1960s.

3. READING

Read the following text about the most common natural disasters in Ecuador and complete the CROSSWORD below according to the clues from the reading (0.25 each).

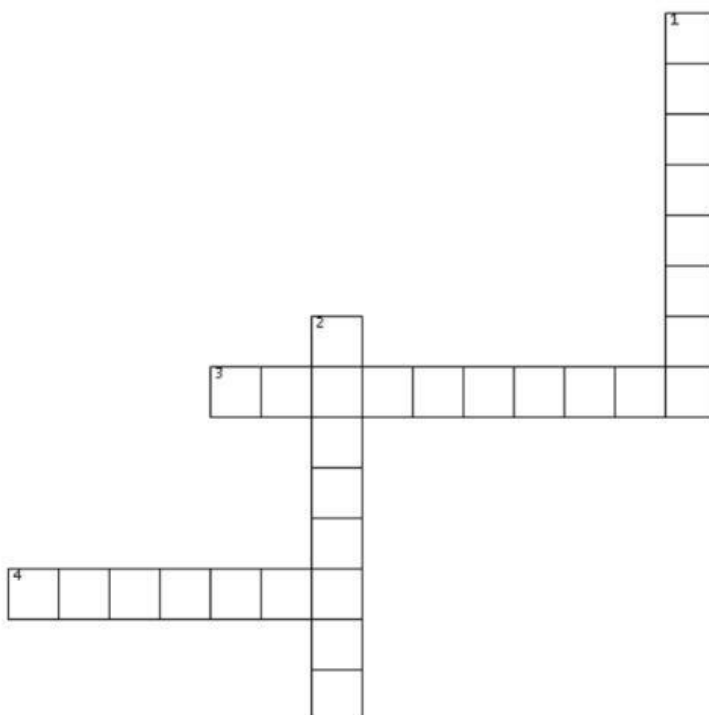
Natural Disasters in Ecuador



There are different types of natural disasters that occur in Ecuador: one is an (3)_____. This happens when the plates of the earth move against each other. Hundreds of them have been recorded in Ecuador. The strongest one in the country that has been measured was on December 12, 1979. It happened in the Pacific Ocean on the border between Ecuador and Colombia and measured 8.2 on the Richter scale. It caused a (4)_____, which is another type of natural disaster. It is a long high wave that can cause a lot of destruction.

Volcanic (2)_____s are another type of natural disaster. In Ecuador, including the Galapagos Islands, 27 potentially active volcanoes have been counted. The Cotopaxi, Reventador, Cayambe, and Tungurahua are some of the most famous. Volcanoes can be active, dormant (not active but may be in the future), or extinct (has not erupted in over 10,000 years). The state of Ecuador's volcanoes has been monitored for decades.

(1)_____s are also a natural disaster that occur in Ecuador. During the past few years, more and more have been registered, especially during the summer months of June, July, and August in the highlands. Many acres of land have been burned. When the weather is dry and warm, they are more likely to occur. We have to be careful because, with these conditions, fires can spread quickly and destroy a lot of land.



4. LANGUAGE THROUGH THE ARTS

Select the visual representation that best fits to the description of the Pachamama given in the text. (2 marks.)



The Pachamama is usually translated into English as "Mother Earth", although the more literal translation would be "World Mother". She is an Andean indigenous goddess. She is worshipped in the region of Tawantinsuyu, the former Incan Empire, which now includes the Andean regions of Ecuador, Bolivia, Chile, Peru, and northern Argentina.

In Incan mythology, she presides over planting and harvesting crops and can cause earthquakes. She is also the goddess of fertility. In the Quechua cosmivision, the four principles – Water, Earth, Sun, and Moon – come from her. She is the mother of the Sun god Inti, and the Moon goddess Mama Killa. She is offered many sacrifices, especially animals like llamas and alpacas. Rituals to honor her are celebrated all year, but especially in August, which is the coldest month of the year in the southern Andes.

With the arrival of the Spaniards, in some regions of the Andes, the Pachamama was replaced by the Virgin Mary. But those who believe in the Pachamama can maintain a balanced, reciprocal relationship with her. It is said that if people treat the Pachamama well and offer her the best sacrifices, then she in return will give them a good harvest.



5. PREFIXES AND SUFFIXES

Select the correct Prefix or Suffix to complete the following phrases with the words in brackets coherently (0.5 each).

a. The suspect was sentenced in court for his dishonesty (honesty.)

a. Dis-	b. Re-	c. -less
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b. The mountains were _____ (visible) due to the fog.

a. In-	b. -ous	c. Im-
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c. Due to the floods, many people have become _____ (home.)

a. -ish	b. Un-	c. -less
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d. I was supposed to _____ (new) my resident Visa in may.

a. -able	b. Re-	c. In-
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e. Our _____ (friend) so strong that has lasted for thirty years.

a. Pre-

b. -ship

c. -ful

METACOGNITIVE COMPONENT (20%)

6. ¿What is the thing you would miss the most from high school when you graduate? (1 mark)

7. ¿How much necessary for real life do you think is leaning English? (1 mark)

1. LEGALIZATION

DONE BY TEACHER:	REVIEWED BY ÁREA COORDINATOR	APPROVED BY VICEPRINCIPAL
M.Sc. Patricia Lema		
Date:	Date:	Date: