

Name _____ Class _____ Date _____

VOCABULARY

- Read the phrases and write the words. The first letter is given.
 - a piece of art made from stone or wood
s
 - a book that tells a story about imaginary people
n
 - a room or a building which is used for showing works of art
g
 - a room where an artist or photographer works
s
 - the people who sit and watch a performance at a theatre, cinema, etc.
a
 - the life story of a person written by someone else
b
 - someone who writes poems
p
 - someone who tells the actors in a film or play what to do
d

- Complete the sentences with the correct adjective form (-al or -ful) of these words.

centre	colour	history	nature	origin
pain	peace	stress		

- I like the bright blues, reds, greens and yellows in that painting. It's very
- Doing exams every day for a month is very
- My sister's new flat is in the middle of town. She wanted to live somewhere
- I like finding out about events.
- I wanted to enter the writing competition but I couldn't think of an idea.
- My brother's very shy but he's in the school play. He isn't a performer.
- I hurt my elbow when I was playing tennis and it's still quite
- We love living in the countryside, it's so quiet and

GRAMMAR

- Complete the reported commands with a reporting verb in the past simple. The first letter is given and there is a space for every missing letter.
 - 'You really should go to the party.'
She p him to go to the party.
 - 'Don't go near that snake. It bites.'
He w us not to go near the snake.
 - 'Can you help me in the kitchen, please?'
She a him to help her in the kitchen.
 - 'Don't forget to phone me later.'
He r me to phone him.
 - 'Stand still! Don't move!'
The teacher o us to stand still and not to move.
 - 'Don't touch my computer again!'
The boy t his sister not to touch his computer.
 - 'When you go to London, you should visit the street markets.'
My friends a me to visit the street markets in London.
 - 'You're brilliant at drawing. You should be an artist.'
He e her to be an artist.
- Complete the reported commands. Use the reporting verbs in brackets.
 - The angry parent said to her daughter, 'Go and tidy your room now!'
The angry parent (order)
 - My sister said to me, 'Can you do me a favour?'
My sister (ask)
 - Dad said to us 'You mustn't open that email. It's got a virus.'
Dad (warn)
 - My friends said to me, 'Don't stop! You can finish the race. Not far now.'
They (encourage)
 - The teacher said to the class, 'Everybody turn to page 34.'
The teacher (tell)
 - He said to his friend, 'Please go shopping with me. You'll enjoy it.'
He with him. (persuade)
 - His mum said to him, 'Don't forget to pack your sunglasses.'
His mum (remind)
 - Her friend said to her, 'If your hand still hurts, you should go to the doctor.'
Her friend (advise)