




TEST FOR GRADE 2




PART 1. LISTENING. (4.5pts)

1. Listen and tick ✓ the box. There's one example. (2.5pts)




Which is Eva's brother?

		
A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

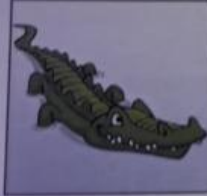


1 What does Alex want?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>




2 Where is Ben's tablet?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>




3 What is Bill's favourite animal?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

4 Where is Nick's guitar?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

5 What is May drawing?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

2. Listen and match. There's one example (2pts)

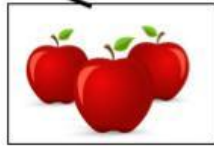
0

1

2

3

4



PART 2. READING AND WRITING (5.5pts)

1. Look at the pictures and circle the best answers (1pts)



I'm in the *bedroom.* / *bathroom.* / *living room.*



It's / *There're* / *They're* my socks.



I *like* / *don't like* / *don't likes* salad.



Do you like *pears?* / *oranges?* / *a orange?*

2. Look at the pictures. Look at the letters. Write the words. (2pts)



ADRNEG



CUIJE



ERWASET



SSOTRH

3. Rearrange the words (1.5pt)

1. T-shirt my pink It's

.....

2. my my It's and (và) they're hat shoes

.....

3. a in bed bedroom the There's

.....

4. Read and match (1pt)

1. Do you like pasta?	A. I think it's brown.	1 -
2. What's it?	B. They're my blue trousers.	2 -
3. What colour is it?	C. No. I like pizza.	3 -
4. What are they?	D. It's not my dress. It's her dress.	4 -