

Grammar Ex. > Adjectives & Adverbs

A. Complete the story using the *adjectives* and *adverbs* in the box. You DO NOT NEED TO USE ALL THE WORDS.

Adjectives	heavy	shocked	slow	bad	early	great
Adverbs	strongly	happily	late	carefully	slowly	fast

Yesterday Daniel woke up ⁽⁰⁾ early in the morning. It was cold and foggy, and the wind blew ⁽¹⁾ _____. Winter was coming. Daniel got ready in few minutes and left home ⁽²⁾ _____ because he had to take a final test at the university.

The traffic was running ⁽³⁾ _____ due to the weather, and Daniel knew he was going to arrive ⁽⁴⁾ _____. When he arrived in the classroom, he opened the ⁽⁵⁾ _____ door ⁽⁶⁾ _____ to avoid causing any disturbance. However, he got ⁽⁷⁾ _____ when he saw nobody in there. There was only a note on the board that said: 'No class today!'

B. Rewrite the sentences using the *adverbs* in brackets in the correct place. Sometimes more than one place is possible.

E.g.: We travelled to the Bahamas. It rained all the time. (*yesterday* / *unfortunately*)

Yesterday we travelled to the Bahamas. *Unfortunately*, it rained all the time.

OR We travelled to the Bahamas *yesterday*. *Unfortunately*, it rained all the time.

1. Listen. I need you to finish that. (*carefully* / *fast*)

2. My parents work and sleep at night on weekends. (*hard* / *well*)

3. During the presentation you should speak and explain. (*slowly* / *clearly*)

4. The storm broke. People had to run. (*suddenly* / *quickly*)

5. The kids got into the house, and their mom told them off. (*immediately* / *loudly*)

C. Choose the correct word.

- Jacob is a very ⁽¹⁾ **good** / **well** reader. He reads ⁽²⁾ **silently** / **silent** in his room.
- My cat runs ⁽³⁾ **quick** / **quickly** and enjoys jumping ⁽⁴⁾ **highly** / **high**.
- She is speaking really ⁽⁵⁾ **slow** / **slowly**. It's ⁽⁶⁾ **easy** / **easily** to understand what she says



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