



ICEI – SCHOOL OF ENGLISH

Espacio Curricular: Literature

**THE PERKS OF BEING A WALLFLOWER**

Course: 5° A/B

Names: \_\_\_\_\_

Teacher: Agostina Cartofield

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**In pairs, answer the following questions about chapter 1:**

a- What makes this book an epistolary novel?

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b- Who do you think Charlie is writing to? Are there certain age groups/people who listen better than others?

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c- What is the setting of the novel?

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d- How did Charlie react to Michael's suicide?

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e- Describe Charlie's family. What is his relationship between them?

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f- Name some of the stereotypes that come up in part one.

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g- Describe the relationship between Charlie's sister and her boyfriend. Is this a healthy relationship?

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h- Who are Nothing and Sam? Describe them briefly.

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i- What do we learn about Charlie during his last letter? (Chapter 1)

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j- Do you agree with Bill's statement, "We accept the love we think we deserve?"

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k- What relationship does Charlie have with Bill? Is this a healthy student/teacher relationship?

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l- What did Charlie see at the party at his house? What bothers him the most?

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m- What does Charlie see at Bob's house? Was this event foreshadowed earlier in the novel?

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n- What is a wallflower? Does Charlie fulfil your definition?

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o- After reading part one, what are your impressions of Charlie? Is he a "typical" teenager? Does he fit within our ideas of who teenagers are?

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