



WORKSHEET MATHEMATIC Serving Data


$$5 = \text{IIII}$$

Name : _ _ _ _ _

Class : _ _ _ _ _



Learning Objectives

- Students are able to read a straight line diagram
- Students are able to classify data using a turus diagram
- Students are able to present data in the form of a straight diagram appropriately
- Students are able to analyze data in the form of a straight diagram appropriately

Learning Video



On Sunday, Ghani read a book given by Donnis. he was very interested in the book. The book tells the story of a dirty litterbug Doug who becomes a trash cop. Read the full story here



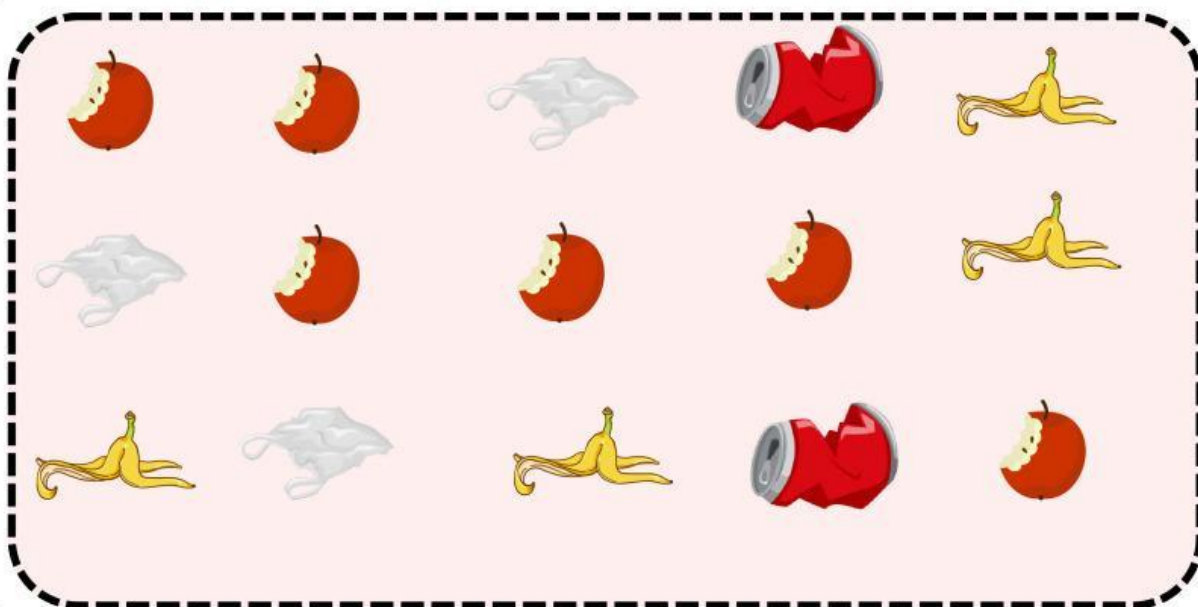


Activity 1



From the story above. It was found that the waste collected for sorting was as follows:

There are some of apple scraps, plastic, can, banana peel



Ghani wants to classify the same waste in each box. Help Ghani to classify the waste in the boxes on the next page.



Activity Steps

1. Form groups of 7 groups
2. Observe the trash that Litterbug Doug collects to sort
3. Group the same item by dragging the item in the box below.





Activity 2



Ghani wants to write down the amount of garbage with a straightedge. Help Ghani to write the amount of garbage with a straightedge in the table below!

Activity Steps

1. Pay attention to the table below!
2. Make a chart to count the waste that has been sorted!





Trash

Tally Chart

Total





Activity 3



After categorizing and writing down the amount of waste with a straightedge, there are some questions that Ghani wants to know. Help Ghani answer the questions below!

Activity Steps

1. Look at the turus in activity 2!
2. Answer the questions below correctly!

How many different types of waste are there?



Sort the waste from the least!