



Assessing your skills

Before watching

- 1 Find skills and phrases in these letters and write them in the correct column in the table.

care creative good communication skills leadership maths motivating people organising people problem solving problem solving well-organised working with money

Transferable skills and qualities		
General skills	Interpersonal skills	Personal qualities

While watching

- 2a 45 You're going to watch three teenagers talking about a responsibility they have or had at school, but not in class time. Watch the video and write what they do or did.



Amelia



Kieran



Molly

- 2b 45 Watch again and answer the questions.

- Why has the number of girls in Amelia's team increased?
- In what two ways is Amelia better than last year's coach?
- Why does Kieran find his responsibility interesting?
- What's sometimes difficult about his responsibility?
- How exactly did Molly's idea make money for the school trip?
- How do we know the school was happy with her idea?

- 3a 45 VIDEO SKILLS Read the video skills box. Then watch again and write the transferable skills and qualities from 1 that the teenagers need or needed.

Amelia: _____
Kieran: _____
Molly: _____

VIDEO SKILLS: Understanding people talking about skills

Listen for these expressions:

I like/enjoy being/working ...
I'm not like that. I want to ...
It's useful for me to teach ...
I want people to ...
I'm good at/getting better at finding/staying ...
People like the fact that I ...

- 3b Which of the skills do you think are most useful for getting a job in the future? Why?

After watching

- 4a Look at the transferable skills and qualities in the table in 1. Choose at least one skill and quality from each box that you're not good at or don't have. For each one, think of something you could do to improve or develop it, e.g. joining a club, going to a class, making a special effort.

Thing I need to improve	How to improve it
General skill:	
Interpersonal skill:	
Personal quality:	

General skill: _____
Interpersonal skill: _____
Personal quality: _____

- 4b SKILLS 4 LIFE Find out more about the skills needed to do the jobs that interest you. Follow these steps.

- Think of two jobs that you might want to do one day.
- For each job think of general skills, interpersonal skills and personal qualities you think people need to do the jobs.
- Go online and find out about the jobs. Did you correctly predict the skills you need? Did you discover anything that you didn't expect about the jobs?
- Write a short advert for one of the jobs you researched, saying what skills are required. Follow this model.

[Job name] required

The right person must have [skills] and be [personal qualities]

REFLECT ON IT



Some experts think your interpersonal skills are more important for your success in the future than your school marks. Do you think that's true? If so, why or why not?