

- 1 Listen and repeat. Which of the materials can you find in your classroom at the moment?



plastic • glass • paper • wood • metal  
nylon • wool

- 2 What materials are used to make the items below?

1. a bottle: ..... plastic or glass .....
2. a pencil: .....
3. a sweater: .....
4. a laptop: .....
5. a notebook: .....

- 3 Listen and repeat. Then write the words under the pictures.  04/05

litter • rubbish bin • pollution  
(the) environment • factory • eco-friendly



1. (the) environment



2. ....



3. ....



4. ....



5. ....



6. ....

- 5 Read the grammar box.

**SECOND CONDITIONAL**

If we **had** a recycling bin in our street, I **would** use it.

There **wouldn't be** so much pollution if more people **used** eco-friendly products.

GRAMMAR APPENDIX >> page 141

**TIP**

When we use the verb *be* after the word *if* in the second conditional, it always takes the form of *were*.

*If Philip **were** here, he would agree.*

*If I **were** you, I would pick up that rubbish.*

- 6 Complete the sentences with the verbs in brackets. Use the Second Conditional.

1. If we ..... planted ..... (plant) more forests, this ..... would reduce ..... (reduce) temperatures around the world.
2. If Scott really ..... (want) to help, he ..... (collect) the rubbish.
3. We ..... (not create) so much rubbish if we ..... (recycle) glass, paper and plastic.
4. If she ..... (not be) so busy, she ..... (do) more to save the environment.
5. We ..... (reduce) pollution if we ..... (not use) our cars so much.
6. If I ..... (be) you, I ..... (buy) more eco-friendly products.