INOCENCIO SCHOOL Montessori Playschool
INOCENCIO INTEGRATED SCHOOL
"That every child finds joy and love for learning."
#1080 Dona Andrea I Subd., Bernal St. Rosario, Pasig City

**SECOND QUARTERLY ASSESSMENT**
**MATH 5**
**Prepared by: Mr. Reynan F. Jovido**

**Name:** _____ **Score:** _____/50_____

**Grade and Section:** _____ **Date:** _____

**I. Write TRUE if the statement is correct and FALSE if otherwise.**

_____1. Dividing decimals requires the same process as dividing whole numbers, with no additional steps.

_____2. In decimal addition, if one addend has more decimal places than the other, you don't need to align the decimal points first before solving.

_____3. When subtracting decimals, we should align the decimal points first before solving.

_____4. When multiplying decimals, we don't need to align the decimal points first before solving.

_____5. When dividing fractions, get the reciprocal first, then multiply and get the lowest term of the answer.

_____6. The place values of decimals have "ths" at the end instead of "s".

_____7. The symbol that separates the whole numbers from decimals is a question mark.

_____8. One tenths is equivalent to $\frac{1}{10}$.

_____9. The place value for decimals nearest the decimal point is called "oneths"

_____10. The second place value for whole numbers nearest to the decimal point is called "tens"

**II. Divide the following fractions. Answer in lowest term. Show your solution**

11-13. $\frac{15}{27} \div \frac{25}{9}$

14-16. $\frac{40}{56} \div \frac{90}{8}$



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**III. Complete the missing place values on the given table. (17-24)**

| 1 | 2 | 3 | 4 | 5 | . | 6 | 7 | 8 | 9 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | ONES | DECIMAL POINT | TENTHS | | | | |

**IV. Solve the following given items of operations on decimals. Show your solution.**

| (24-26) Add | (27-29) Subtract |
|---|---|
| 12.25 + 56.4 + 35.7 + 100.1 = | 78.056<br>- 23.391 |
| **(30-32)Multipy** | **(33-36)Divide** |
| 89.51<br>x 2.3 | $7\overline{)86.38}$ |



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| (37-39) Add | (40-42) Subtract |
| --- | --- |
| 12.25 + 56.4 + 35.7 + 100.1 = | 78.056<br>- 23.391 |

**V. Essay. Answer in at least 3 meaningful sentences.**

**43-46** Like fractions, decimals can be seen anywhere around us too. Give at least 2 scenarios where decimals are visible.

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_____

_____

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**47-50** Imagine you are a superhero exploring the magical world of Decimaland, where every decimal has its own unique superpower! If you were to create a new superhero decimal friend, what special power would it have, and how would you use it to solve everyday problems in your math adventures?

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***** END OF EXAM *****



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