



REVISION HS4- UNIT 3

1. READING

A Read the article



Irene Farm Village Market

Would you like to do something different this Sunday? If so, then Irene Farm Village Market is the place to be! To get to the farm, just follow the banners from the main road. This market is situated on an old farm valley with small lakes and rivers which run through it. There are so many things one can do there for both young and old. Besides the long walks on the farm, you can also catch a glimpse of bird life, which have made their nests on this magnificent piece of land. The farm also has a mini-zoo with a variety of farm animals where children can get up-close and feed some of the animals.

Of course a visit the restaurant with the riverside tables is an absolute must. All the food prepared, is made from ingredients grown or made on the farm. You can't get better than that! My family is crazy about the cheesecake. It's out of this world!

Before you go home, you must pay a visit to the small cheese and milk factory. Demonstrations are held on milk and cheese processing every weekend. For a small fee you can sign up for the workshops and you can even have a go at making your own butter.

B Answer the questions about the article. Write True, False or Don't Know.

1. The farm is far from the city.
2. You can go hiking on the farm.
3. The cheesecake is from another country.
4. There is a small cost to take part in the workshops.
5. You can try to make butter.



REVISION HS4- UNIT 3

2.VOCABULARY

A Circle the correct words.

1. The cooking **prediction** / **demonstration** / **collaboration** will be on different desserts.
2. Have they found a **disease** / **cast** / **cure** for headaches?
3. I just saw the **trailer** / **premier** / **theme** of the new film *Annie*, the film must be interesting.
4. There is food in the fridge **give yourself** / **get yourself** / **help yourself**.
5. The view is **stylish** / **breathtaking** / **sightseeing** from our hotel balcony.
6. My favourite **ingredient** / **dish** / **foodie** is roast chicken.

B. Circle the odd one out.

- | | | |
|-------------------|-------------------|---------------|
| 1. Novel | screen | riverside |
| 2. Prediction | exclusive | joint |
| 3. colleague | celebrity | alongside |
| 4. Collaborate | compose | demonstration |
| 5. shopping spree | ethnic | sightseeing |
| 6. dazzling | out of this world | preference |

C. Complete the paragraph with these words.

rare foodie fussy ingredients go crazy

My cousin is very (1)_____ when it comes to eating pasta. She considers herself to be the (2)_____ of pasta dishes. She knows all the restaurants which serve the best spaghetti with the freshest (3)_____ and sometimes even (4)_____ ones which I have never heard of! She says she will (5)_____ if she doesn't eat pasta almost every day.



HS4- UNIT 3

3. GRAMMAR

A. The words in bold are wrong. Write the correct words.

1. Let me give you a **jug** of advice.
2. Have you got **some** money to give me?
3. There are only **little** children in the classroom.
4. Please buy a **slice** of bread and some butter.
5. I have **many** news to tell you!
6. **A little** bit people came to the premier.

B. Circle the correct words.

1. **Both** / **either** / **neither** my mother and father enjoy hiking.
2. It took me more than **a** / - / **an** hour to get to the city centre.
3. **All of** / **All** / **None of** the students passed the exam. They all failed.
4. Neither John **or** / - / **nor** Jane enjoyed the new film.
5. You can either read a book **nor** / **and** / **or** play with your toys.
6. **The** / **a** / - America is a very large country.

C. Complete the sentences. Use Future Perfect Simple or Future Continuous.

1. By the end of the year, I (graduate) from university.
2. This time tomorrow we (travel) to Spain on holiday.
3. I hope they (not sell) all the shoes by the time we get to the store.
4. We (wait) for you outside the mall at 7 o'clock.
5. Before I leave for school, I (eat) breakfast and packed my bag.
6. Our class (not complete) the project by Friday.