

EVALUACION UNIDAD 1

Name:		Grade: 8ºA	Date:
Subjects:	English	Teacher:	Danilo Santana
OBJETIVO DE APRENDIZAJE OA 09: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.			
Indicadores del OA evaluados: • Reconoce información identificando alternativa • Completa oraciones • Ordena información en base a texto			
Habilidades relevadas en la Unidad: Comprender, aplicar.			
Unidad 3: ART IS EVERYWHERE		Contenido: - Orden en características	
Puntaje total: 34 puntos	Puntaje obtenido:		Nota:

ITEM 1. Encierra la alternativa correcta (4 puntos)



- A. Four **small metal angel** adorn the park.
B. Four **angel metal small** adorn the park.
C. Four **metal small** adorn the park.
D. Four **small** adorn the park.



- A. The place was full of **damage**.
B. The place was full of **hubcaps damage**.
C. The place was full of **damage**.
D. The place was full of **damage hubcaps**.



- A. This is a deposit of **household**.
B. This is a deposit of **waste household**.
C. This is a deposit of **household and industrial**.
D. This is a deposit of **household and industrial waste**.



- A. The company installs **elements mechanical**.
B. The company installs **mechanical elements**.
C. The company installs **mechanical**.
D. The company installs **elements**.



ITEM 2. Responde las preguntas de acuerdo al texto? (6 puntos)

1. LIN EVOLA-SMIDT

Years ago, when gun violence **ravaged** Los Angeles, Lin decided to help stop the problem by convincing residents to give up their guns, which would then be **melted down** to create statues of angels. The project was a success, and within a few years, the area was filled with small metal angels.

1. When did Lin Evola-Smidt decide to start her project?

2. What did Lin create with the melted guns?

ITEM 3. Compara las oraciones con lo que dice el texto y responde TRUE or FALSE (3 puntos)

1. _____ Residents give up their homes.
2. _____ The project was a success.
3. _____ The areas was filled with small metal fountains.

ITEM 4. Busca en el texto las siguientes frases y escribes en el espacio asignado (6 puntos)

1. Lin decidió ayudar a parar el problema.

2. Cuando la violencia por armas daño Los Angeles.

3. El areas se lleno con pequeños ángeles de metal.



ITEM 5. Responde las preguntas de acuerdo al texto? (6 puntos)

2. MICHELLE READER

Since 1997, Michelle Reader has been working to turn recycled materials into sculptures, often incorporating old mechanical elements such as parts of toys and clocks. Her materials come from city **dumps**, roadsides, and thrift shops, and include both household and industrial waste. Perhaps her most famous work is a family portrait known as "Seven Wasted Men," which was made from one month of **household** waste from her own family.



1. Where does Michelle Reader get her materials?

2. What did Michelle use for her work "Seven Wasted Men"?

ITEM 6. Compara las oraciones con lo que dice el texto y responde TRUE or FALSE (3 puntos)

1. _____ Michelle Reader turns new materials into houses.
2. _____ Michelle uses parts of toys and clocks.
3. _____ Her most famous work is a family portrait known as "Waste".

ITEM 7. Busca en el texto las siguientes frases y escribes en el espacio asignado (6 puntos)

1. Sus materiales vienen de los basureros de la ciudad.

2. El cual fue hecho con un mes de desechos del hogar de su propia familia.

3. Transferir materiales reciclados en esculturas.
