



Writing Descriptive Text By using

SPIDER LIVE WORKSHEET

(Panduan Pengerjaan LKPD & Link Live Worksheet)



By:

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DINAS PENDIDIKAN & KEBUDAYAAN MUARO JAMBI

I. Panduan Pengerjaan LKPD

DESCRIPTIVE TEXT

Name : _____

Class : _____

A. Purpose of The Study (Tujuan Pembelajaran)

Students will be able to write a descriptive text based on certain picture

(Siswa bisa menulis teks descriptive mereka sendiri berdasarkan gambar)

B. Definition (Pengertian)

A text that describe something, someone, and place specifically.

(Teks yang menggambarkan sesuatu, seseorang, dan suatu tempat secara rinci)

C. Purpose of The Text (Tujuan)

To describe about something, someone, and place specifically.

(Untuk menggambarkan tentang sesuatu, seseorang dan suatu tempat secara rinci)

D. Generic Structure (Susunan Isi Teks)

1. Tittle.
2. Identification
3. Description

E. Characteristics (Ciri- Ciri)

1. Using Simple Present Tense
2. Tobe : Is, Am, Are
3. Using Verb 1
4. Using has/ have

F. Example

1. *Look at the picture below, then choose the suitable word to describe the picture!*

(Perhatikan gambar dibawah ini, pilihlah kata yang cocok untuk menggambarkanannya!)



- a. Dog
- b. Cat
- c. Rabbit
- d. Mouse

SPIDER.LIVE WORKSHEET

ANIMAL

Cat

Click

CHARACTER

MOUSTACHE

FUR

TAIL

HOBBY

EARS

Triangle

- a. Round
- b. Triangle
- c. Square
- d. Huge

STOMACH

2. Write a descriptive text based on the spider live worksheet!
(Tuliskan teks descriptive berdasarkan petunjuk diatas!)

DESCRIPTIVE TEXT

GENERIC STRUCTURE

BONTET MY SMART CAT

I have a pet. My pet *is* a cat. My cat name *is* Bontet. Bontet *is* a very smart cat. He can *play* football. He often *play* football with me.

Bontet *has* beautiful fur. The fur *is* striped, and the colours *are* gray and white. His tail *is* long, and the stomach *is* fat. Bontet's ears *are* triangle, and he *has* long white moustache. Bontet *has* round body because he *is* fat. He *eats* a lot. He *loves* sardines and canned fish.

Bontet really *loves* football. He even *has* his own jersey. Bontet always *waits* for me back from school to play. He *is* so smart and funny. I *love* Bontet so much.

TITTLE

IDENTIFICATION

DESCRIPTION

DESCRIPTION

Notes :

Subject	To Be	Verb 1 + (s/es)	Has/ Have
I	Am	Play	Have
You	Are	Play	Have
We	Are	Play	Have
They	Are	Play	Have
He	Is	Plays	Has
She	Is	Plays	Has
It	Is	Plays	Has

H. Exercise

1. Look at the animal picture below, then choose the suitable words based on the picture!

(Perhatikan gambar dibawah ini, pilihlah kata yang sesuai untuk menggambarkannya!)



SPIDER LIVE WORKSHEET

ANIMAL

CHARACTER

BODY

HOBBY

FUR COLOUR

EARS

FUR

NOSE



2. Drag the suitable words to fill in the blank!

(Geserlah pilihan jawaban yang benar untuk mengisi titik- titik!)

Example:

The dog nose ...*Is*.... Pink

Is

Are

1. I a pet.

Have

Has

2. My pet a dog.

Are

Is

3. He very funny dog.

Is

Are

4. He can TikTok.

Dance

Dances

5. He often with camera.

Plays

Play

6. My dog beautiful fur.

Has

Have

7. The colours black and white.

Is

Are

8. The nose black.

Are

Is

9. He meat and chicken.

Loves

Love

10. My dog So cute.

Is

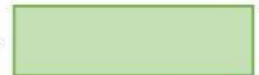
Are

3. *Write a descriptive text based on the spider live worksheet, then drag the systematic generic structure!*

(Tuliskan teks descriptive berdasarkan petunjuk diatas, dan geserlah generic structure ke kolom yang tepat!)

DESCRIPTIVE TEXT

GENERIC STRUCTURE



DESCRIPTION

TITTLE

IDENTIFICATION

DESCRIPTION

II. Link Worksheet

Untuk pembelajaran interaktif, klik link berikut:

<https://bit.ly/LiveworksheetsErvinaSMPN7MJ>