Unit 24 Selection and use of coursebook materials

TKT Practice Task 24

For questions **1-7**, look at the incomplete statements about adapting coursebook materials and the three options for completing them listed **A, B** and **C**.

Two of the options complete the statements correctly. One option does **NOT.**

Choose the letter (**A**, **B** or **C**) which does **NOT** complete the statements correctly.

1. If the material is too young for the age of the learners, we can
   - **A.** replace cartoons with photographs
   - **B.** find more motivating texts
   - **C.** introduce more kinaesthetic activities
2. If the material is culturally inappropriate, we can
   - **A.** make the material more challenging
   - **B.** adapt unsuitable tasks
   - **C.** use a different context for presenting
3. If the grammar revision in the book isn't enough for the learners, we can
   - **A.** write some extra material
   - **B.** change the interaction patterns
   - **C.** adapt exercises from earlier units
4. If the practice material is too easy for some students, we can
   - **A.** find extension or supplementary exercises
   - **B.** provide lists of key words
   - **C.** find new texts on other topics
5. If there isn't enough controlled practice material, we can
   - **A.** re-use the same material
   - **B.** extend exercises in the book following the same pattern
   - **C.** use the pictures in the book for further practice
6. If the practice material is presented without any clear context, we can
   - **A.** add visuals
   - **B.** suggest that learners consult a dictionary of culture
   - **C.** add a sentence or two to provide background
7. If there isn't enough reading skills development, we can
   - **A.** set up a class library of graded readers
   - **B.** asks students to read the texts aloud
   - **C.** find an appropriate supplementary skills book

LIVEWORKSHEETS