Part 2 Selection and use of resources

Unit 23 Consulting reference resources to help in lesson preparation

TKT Practice Task 23

For questions **1-7**, look at the statements about reference resources and the three options for completing them listed **A, B** and **C**.

Two of the options complete the statements correctly. One option does **NOT.**

Choose the letter (**A**, **B** or **C**) which does **NOT** complete the statements correctly.

1. A language awareness book can help teachers to
   - **A.** check their own use of language
   - **B.** improve their pronunciation
   - **C.** vary their methodology
2. A teacher's resource book can help teachers to
   - **A.** try out new teaching ideas
   - **B.** improve their language knowledge
   - **C.** monitor their own use of language
3. A bilingual dictionary can help teachers to
   - **A.** check how L2 words are said in the L1.
   - **B.** find L1 explanations of L1 words
   - **C.** check the meaning of words in two languages
4. A picture dictionary can help teachers to
   - **A.** show the meaning of some common compound nouns
   - **B.** explain new words to beginners
   - **C.** revise abstract vocabulary with beginners
5. A learner's grammar book can help teachers to
   - **A.** learn how to teach structures
   - **B.** find simple ways of explaining uses of grammar
   - **C.** check their own knowledge of grammar
6. A monolingual dictionary in the L2 can help teachers to
   - **A.** see all the meanings of a word
   - **B.** check the pronunciation of target language

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C. teach students about rhythm and stress

7. A book about interference from different first languages can help teachers to

A. identify false friends

B. find ideas for motivating learners

C. design relevant exercises

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