Unit 22 Choosing assessment activities

TKT Practice Task 22

For questions **1-7**, match the assessment activities with the teachers' comments listed **A-H**.

There is one extra option which you do not need to use.

Assessment activities

1. cloze
2. proofreading
3. sequencing
4. dictation
5. summary writing
6. interview
7. information-gap

Teachers' comments

A. When students act as 'the teacher' and have to find their own mistakes, they learn a lot.

B. It really makes students focus on what the most important formation is in a text and how to express it clearly.

C. With just two or three choices, students could guess which option is correct, so I always ask them to explain their answers.

D. I give the students the first paragraph without any missing words, so that they understand the context, and then I take out every seventh word in the rest of the text.

E. It's a good way of assessing speaking, but I find it difficult to listen and think about the language and interact with the student at the same time.

F. It focuses on assessing listening, grammar, vocabulary, spelling and punctuation, but it's really difficult to mark.

G. It's easy to mark but, if students get one item in the wrong order, it can make all the other items wrong, too.

H. When partners exchange information, you can assess the speaking skills of both students.

LIVEWORKSHEETS