



Name: \_\_\_\_\_

Year 4: \_\_\_\_\_

Maths quiz 2: Foundation

**Question 1: Measurement -Time**

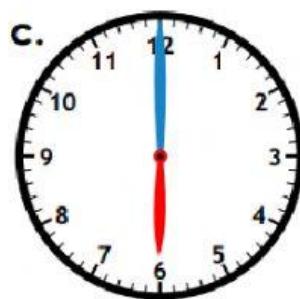
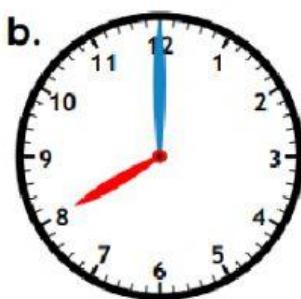
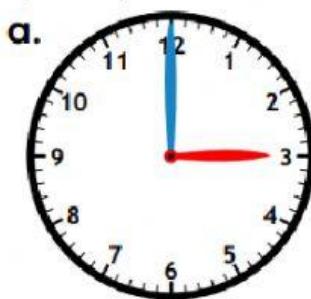
a. Look at the following sequence of time and **choose the longest time** in each row. (2 Marks)

1. 30 minutes	1 hour	50 minutes
2. 5 hours	10 minutes	9 hours

b. Look at the following sequence of time and **choose the shortest time** in each row. (2 Marks)

1. 15 minutes	45 minutes	1 hour
2. 1 hour	11 hours	5 minutes

c. Tell the time on the following clock's by **choosing the correct time** from the given options. (To the hour) (3 marks)

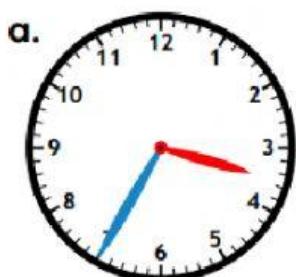


Three o'clock
Twelve o'clock

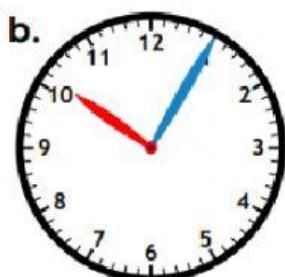
Seven o'clock
Eight o'clock

Six o'clock
Twelve o'clock

d. Tell the time on the following clock's by **choosing the correct time** from the given options. (to five minutes, including quarter past/to the hour.) (3 Marks)



Twenty-five minutes to four.
Four o'clock.



Ten o'clock.
Five minutes past ten.



Quarter past one.
Five minutes past three.

e. Choose the correct answer for each statement by dragging and dropping the correct answer to complete the sentence. (2 Marks)

1. There are \_\_\_\_\_ hour in a day.

12

24

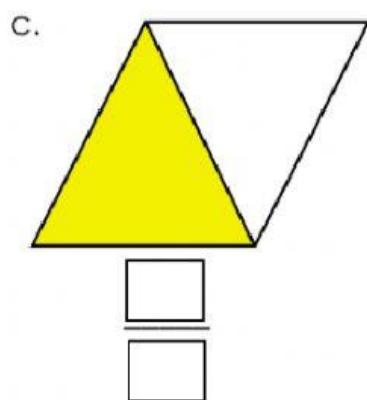
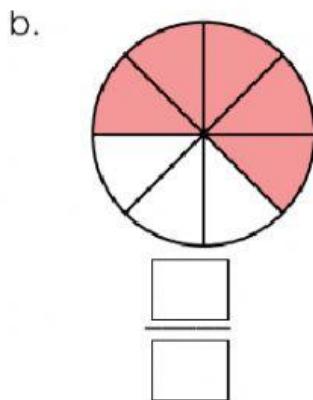
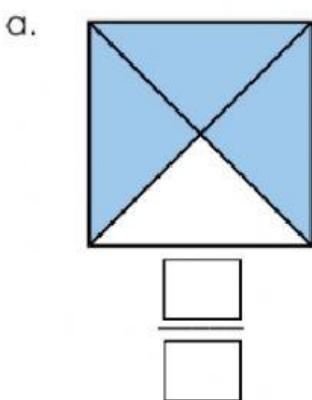
2. There are \_\_\_\_\_ minutes in an hour.

30

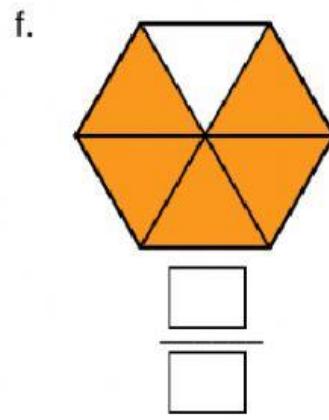
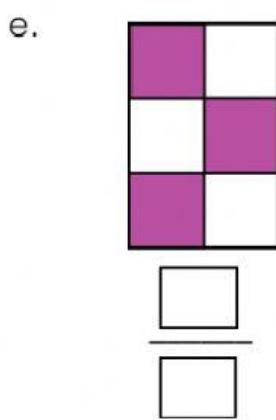
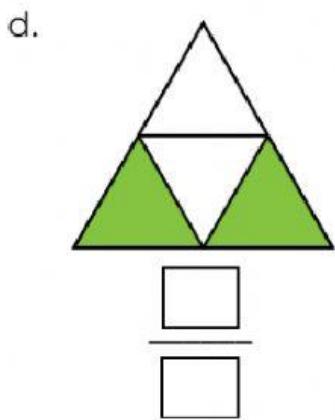
60

### Question 2: Number-Fractions

a. Tell what fraction of the shape is shaded. (3 Marks)



b. Tell what fraction of the shape is shaded. (3 Marks)



c. Challenge questions: (2 Marks)

$$\frac{1}{2} \text{ of } 6 = \underline{\quad}$$

$$\frac{1}{2} \text{ of } 8 = \underline{\quad}$$