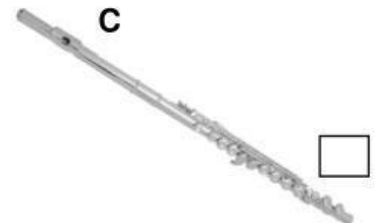


Reinforcement & Extension Activities

Module 1: Which musical instrument is it?

- 1 It's a brass instrument. You blow into it to make a sound.
- 2 It's a woodwind instrument. Its name means 'small trumpet'.
- 3 This is a string instrument and you play it with a bow.
- 4 It's a small percussion instrument. It is made of wood and metal. You shake it or hit it to make a sound.
- 5 It looks like a brass instrument, but it's in the woodwind family.
- 6 This small woodwind instrument is one of the earliest musical instruments. The musician holds it to the side and blows into it.



Use the letters in the boxes to find the secret word.

- The word '' is an Italian word and it means 'big trumpet'!

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The pupils read the sentences and write the correct musical instruments. Then they match them to the pictures. The pupils use the letters in the boxes to find the secret word.

Reinforcement & Extension Activities

Module 1: Member for the school band wanted



We're looking for a new member for our school band 'The Super Five'. We need a person to play percussion very well and also a traditional instrument. We practise every Monday and Friday at 5 o'clock in the school music hall.



Billy Jones

I can play the drums, but not very well. I'm better at playing the banjo, a string instrument from the USA. I'd love to be a member of a school band because I'm crazy about music. I've got a lot of free time, so I can practise any day of the week.



Maggie McDonald

I can play many traditional musical instruments. I can play the erhu, a Chinese string instrument, and the sitar. It's a musical instrument from India. You play it with your fingers. This month, I'm going to learn how to play the cymbals. I'm going to have lessons at the weekend and I'm so excited.



Emilia Diaz

I'm very good at playing the drums and the tambourine. I work well with others and I make friends easily. I can also play the castanets. It's a traditional instrument from Spain. You put them on your hands and you hit them together to make a sound. I'm busy at the weekends but my weekdays are free.

I think _____ is best for the school band because _____

The pupils read and find the best person for the school band. Then they complete the paragraph.

Reinforcement & Extension Activities

Module 1: All About Countries!



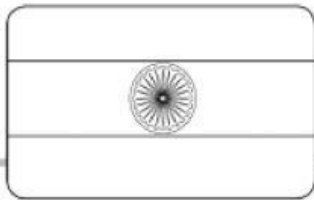
1 Argentina

- A Their flag has got a sun on it.
- B People speak Portuguese.
- C Brazil is a neighbour.



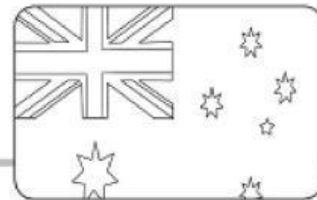
4 Spain

- A The castanets are a traditional instrument.
- B Its flag is red and blue.
- C Its capital city is Madrid.



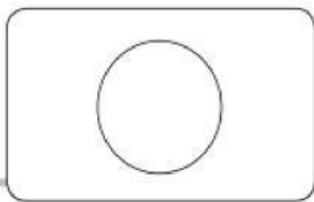
2 India

- A Its capital city is New Delhi.
- B The erhu is a very popular musical instrument here.
- C People speak Hindi.



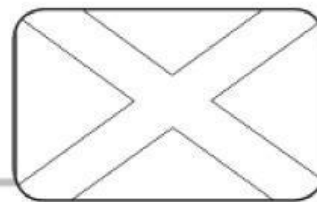
5 Australia

- A Kangaroos come from this country.
- B People speak the same language as in Scotland and the USA.
- C The didgeridoo is a traditional instrument.



3 Japan

- A It has got a blue circle on its flag.
- B Sushi is a popular food.
- C It is an island.



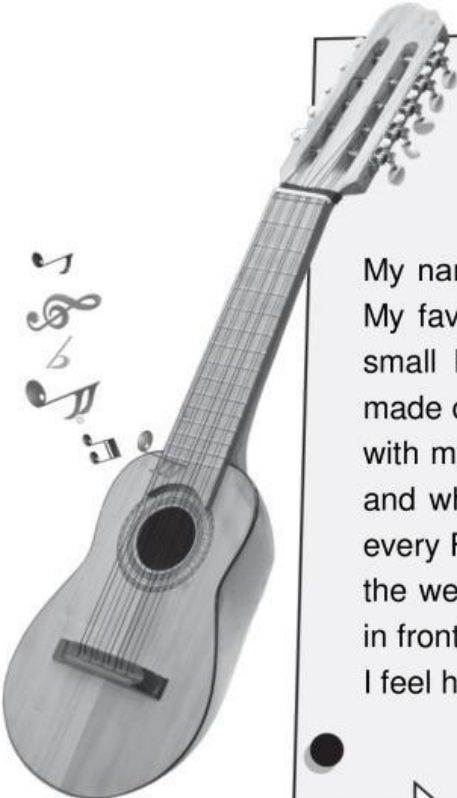
6 Scotland

- A The capital city is London.
- B The bagpipes are a traditional musical instrument.
- C Camels come from this country.

The pupils read the sentences and circle the correct ones. Explain that more than one sentences can be correct. They can find the information on the Internet. When they finish they can colour in the flags.

Reinforcement & Extension Activities

Module 1: My favourite musical instrument



**THE
CHARANGO**

My favourite musical instrument by Nicolas.

My name is Nicolas and I'm from Buenos Aires, in **0)** _____.
My favourite musical **1)** _____ is the 'charango'. It's like a small banjo and it is a **2)** _____ instrument. It's usually made of wood but mine is made of calabash, a vegetable! I play it with my **3)** _____. The music isn't slow but **4)** _____ and when I hear it, it makes me want to dance. I have lessons every Friday at 1pm after school and I also practise for 2 hours at the weekend. Last month, I played in my school **5)** _____ in front of all our mums and dads. It went really **6)** _____. I feel happy when I play my charango!

Example	Argentina	Scotland	Japan
1	instrument	sound	orchestra
2	string	woodwind	percussion
3	bow	fingers	cymbals
4	bored	happily	fast
5	football team	band	bus
6	angrily	nervous	well