ENGLISH CLASS ZAGEN
ENGLISH CÔ TƯƠI

Name: _____

Class: _____

THE SECOND SEMESTER TEST 2

A. LISTENING (2.0 points)

1. Listen to the conversation between Kien and Peter. Tick T (True) or F (False) for each sentence. You will listen TWICE.

		Answer
1.	Peter won a gold medal for swimming on the sports day.	
2.	Peter plays table tennis seven days a week.	
3.	Kien plays chess with his dad at weekends.	
4.	Kien swims very well.	

2. Listen to Mr. Wilson talking about tips for three R's. Fill in each gap with NO MORE THAN TWO WORDS. You will listen TWICE.

3R's	Actions
Reduce	- **(5)** _____ toys with friends - borrow or rent books and movies - buy **(6)** _____ items
Reuse	- bring along a reusable water bottle - use **(7)** _____ of the paper
Recycle	- **(8)** _____ presents with used papers

B. PHONETICS (0.5 points)

Choose the word whose underlined part is pronounced differently from that of the other words. (0.5 points)

9. **A.** h<u>ei</u>ght **B.** w<u>ei</u>ght **C.** fr<u>ei</u>ght **D.** <u>ei</u>ghtsome

10. **A.** m<u>a</u>tch **B.** <u>a</u>ctive **C.** c<u>a</u>rry **D.** b<u>a</u>ll

LIVEWORKSHEETS

C. GRAMMAR & VOCABULARY (2.0 points)

1. Choose the correct answer A, B, C or D to complete the sentences. (1.25 points)

11. Can your gardening robot _____ in front of the yard?

A. cut the hedge **B.** wash the dishes **C.** do the laundry **D.** make the bed

12. I turned off the electric fan to _____ electricity.

A. reuse **B.** save **C.** recycle **D.** reduce

13. I believe that people _____ definitely make the world greener in the future.

A. will **B.** can **C.** won't **D.** might

14. If Nam _____ plastic bags, he will help protect the environment.

A. didn't use **B.** will use **C.** uses **D.** doesn't use

15. Can we put those robots in order from _____ to _____?

A. heaviest - lightest **B.** the heavier - the lighter

C. heavier - lighter **D.** the heaviest - the lightest

2. Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs to correction. (0.25 points)

16. <u>Bring</u> a raincoat <u>because</u> <u>it</u> might <u>to rain</u> today!

A. Bring **B.** because **C.** it **D.** to rain

3. Choose the word(s) CLOSEST in meaning to the underlined words in each of the following questions. (0.25 points)

17. Robots will be able to cut the **<u>hedge</u>**.

A. trees **B.** flowers **C.** grass **D.** fence

4. Choose the word(s) OPPOSITE in meaning to the underlined words in each of the following questions. (0.25 points)

18. We should try our best to keep our environment **<u>unpolluted</u>**.

A. clean **B.** safe **C.** fresh **D.** polluted

LIVEWORKSHEETS

D. READING (2.0 points)

1. Read the following passage and circle the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbers blanks.

Our future house will be on the ocean. It will be surrounded by tall trees and blue sea. But we only have salt water in the ocean. We needs fresh water for (19) _____ and for growing food (20) _____ farms. Ocean water is too salty to drink. It is also too salty for watering plants. We must have the fresh to make (21) _____ water from salty water. We should be (22) _____ not to waste water.

19.	**A.** drinking	**B.** drink	**C.** to drink	**D.** drinks
20.	**A.** in	**B.** on	**C.** at	**D.** for
21.	**A.** things	**B.** suggestions	**C.** ways	**D.** ideas
22.	**A.** careful	**B.** careless	**C.** carefully	**D.** carelessly

2. Read the passage and then answer the following questions. (1.0 points)

We know that we will pollute the environment if we do not use materials wisely. People have founded many programmes to save materials and protect the environment. 3Rs is one of them. 3Rs stands for Reduce, Reuse and Recycle.

Reducing means we reduce the amount of waste we produce. This is the best way to help the environment. If we do not reduce the waste, we will pollute our environment more seriously.

Reusing is using the items again. For example, plastic bags can be reused if it is still new. We should not throw away reusable things but store and use them for other purposes.

Recycling is changing the waste materials into new products. For example, we recycle waste paper to make carton boxes. We should recycle as many things as possible.

If we reduce, reuse and recycle our resources, we will save energy and money. Moreover, we will help to prevent pollution and global climate change.

23. What will happen if people do not use materials wisely?

_____

24. What does 3Rs stand for?

_____

LIVEWORKSHEETS

25. What will happen if we do not reduce the waste?

_____

26. Should we throw away reusable things?

_____

E. WRITING (1.5 points)

1. Rewrite the sentence so that it is closest in meaning to the original one. (0.75 points)

27. Scarlett is not sure about planting more trees with us next time.

☞ Scarlett mightn't _____

28. The class will not start until the teacher arrives.

☞ When the teacher arrives, _____

29. Don't pollute the air, or we will have breathing problems.

☞ If we _____

2. Rearrange the words to make meaningful sentences. (0.75 points)

30. in/I/ robots/ won't/ electricity/ too much/ the future/ think/ use

☞ _____

31. by/ future apartment/ will be/ the sea/ My

☞ _____

32. by/ UFO house/ be surrounded/ will/ lots of trees/ His

☞ _____

PART F. SPEAKING (2.0 points)

LIVEWORKSHEETS