

## FOR VISUAL LEARNER

**Please choose the right answer based on your opinion!**

1.Expository text is text that contains...

- a.The idea of an opinion that contains information and knowledge based on actual facts
- b.Contains information regarding the explanation of a product and service
- c.Information that is not based on actual facts or the author's composition
- d.Contains information that explains an object or building which makes the reader knowledgeable about the topic

2.The final part of an expository text which contains reinforcement of the opinion that has been conveyed based on facts in the argumentation section is...

- a.Example
- b.Reiteration
- c.Facts
- d.Thesis

3."Traditional medicine has been proven to have more advantages than modern medicine, including being safer and of course affordable and economical."

In the exposition text, the quote above is included in the structure...

- a.Facts
- b.Thesis
- c.Reiteration
- d.Argumentation

4.1. They would understand it if you.....(explain) it to them more slowly.

In the sentence above, what is the best answer to fill?

- a. Explain
- b. Have explained
- c. Explanation
- d. Explained

5.'Sport is really fun'.

The sentence above is a sentence...

- a.Order
- b.Emotive
- c.Invitation
- d.Farewell

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### EXPOSITION TEXT

#### KEEPING THE CLASS SAFE AND HEALTHY

In our classroom, we hold the power to nurture a safe and clean environment, a sanctuary where learning thrives and respect for our planet blossoms.

Every action we take, from the way we handle waste to how we use resources, shapes the world around us. By keeping our classroom tidy and free from litter, we not only create a more pleasant space for everyone but also show our commitment to caring for our shared home.

If we nurture a culture of respect for our surroundings, we can ensure that our classroom remains a haven for learning and growth. If we dispose of waste responsibly, recycle diligently, and conserve resources like water and electricity, we can protect the delicate balance of nature within our classroom walls.

If we embrace the beauty of nature, we'll understand the importance of safeguarding 'it'. If we witness the magic of a blooming plant or the tranquility of a clear stream, we'll be inspired to cherish and protect our environment with fervor.

Simple habits, like recycling paper and plastics or turning off lights when they're not needed, can make a big difference. By practicing these small acts of stewardship, we demonstrate our dedication to preserving the environment for future generations.

Let's work together to keep our classroom clean and safe, for the benefit of all who inhabit it and the planet we call home.



9. 'If we embrace the beauty of nature, we'll understand the importance of safeguarding it.' What type of 'if' clause is in the sentence above?

- a. If clause type 0
- b. If clause type 1
- c. If clause type 2
- d. If clause type 3

10. Word 'it' in the fourth paragraph refers to...

- a. Classroom
- b. School
- c. Nature
- d. Office

6. What is the text talked about?

- a. The beauty of environment in classroom
- b. Decorating the class with flowers
- c. a. The memories in class with friends
- d. a. Keeping the classroom safe and clean

7. What is the structure in the second paragraph?

- a. Argumentation
- b. Thesis
- c. Facts
- d. Reiteration

8. Please read the following sentences below!

- 1. In our classroom, we hold the power to nurture a safe and clean environment, a
- 2. We'll be inspired to cherish and protect our environment with fervor.
- 3. Simple habits, like recycling paper and plastics or turning off lights
- 4. Let's work together to keep our classroom clean and safe

Which sentence that contains the emotive words? (B)

- a. 1
- b. 2
- c. 3
- d. 4

