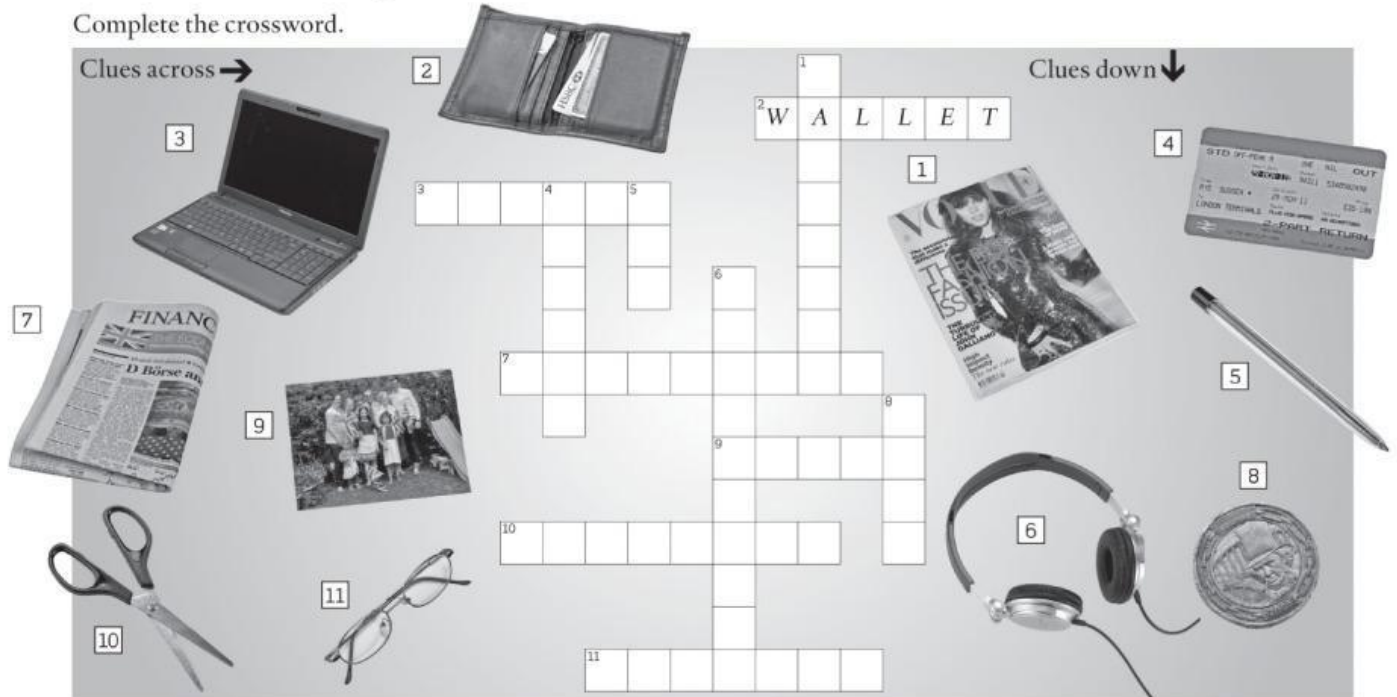


2A A writer's room

1 VOCABULARY things

Complete the crossword.



2 GRAMMAR a / an, plurals; this / that / these / those

a Write *It's* + *a* / *an* or *They're*.

- 1 It's a purse.
- 2 They're pens.
- 3 _____ diary.
- 4 _____ umbrella.
- 5 _____ stamps.
- 6 _____ keys.
- 7 _____ identity card.
- 8 _____ pencil.

b Write each word in its plural form in the correct column.

pencil city coin ticket diary watch window
address sandwich country class dictionary

-s	-es	-ies
coins	addresses	cities

c Complete the sentences with *this*, *that*, *these*, or *those*.



1 That's a French newspaper.



2 _____ watch
is Swiss.



3 _____ are my
headphones!



4 _____ book
is good.



5 _____ are
your keys.

2B Stars and stripes

1 GRAMMAR adjectives

a Circle the correct words.

- 1 They're **jeans blue** / **blue jeans**.
- 2 It's a **nice day** / **day nice**.
- 3 My sisters are **very tall** / **very talls**.
- 4 That's a **car fast** / **fast car**.
- 5 These are **goods photos** / **good photos**.
- 6 Those boots are **quite cheap** / **quite cheaps**.
- 7 It's a **big house** / **house big**.
- 8 Her children aren't **very olds** / **very old**.

b Order the words to make sentences.

- 1 blue / This / is / a / pen
This is a blue pen
- 2 expensive / an / That's / watch

- 3 quite / My / long / hair / is

- 4 rich / very / is / woman / That

- 5 boots / really / Your / dirty / are

- 6 city / This / a / dangerous / is

- 7 very / book / good / That / isn't / a

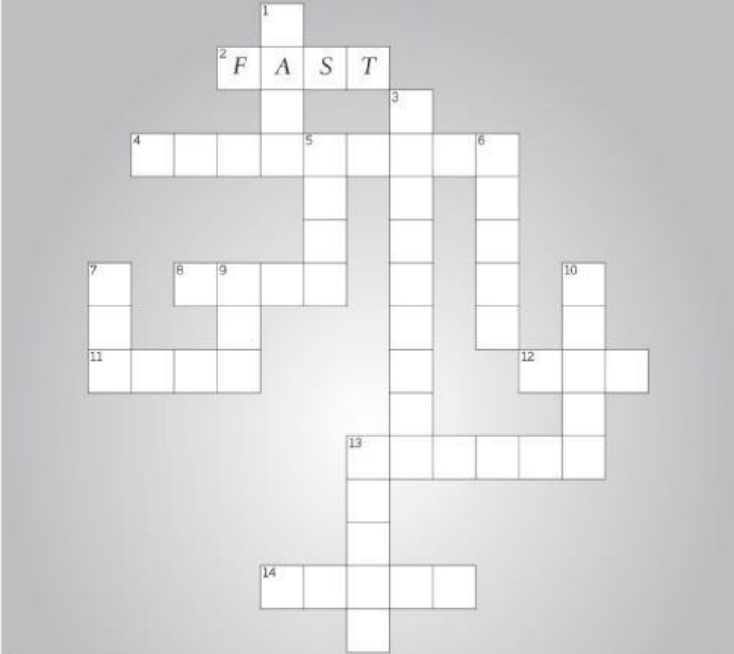
- 8 near / house / quite / is / His

2 VOCABULARY colours, adjectives, modifiers: quite / very / really

a Write the colours.

- 1 blue + yellow = green
- 2 black + white = _____
- 3 red + yellow = _____
- 4 white + red = _____
- 5 red + green = _____

b Complete the crossword. Write the opposite adjectives.



Clues across →		Clues down ↓	
2 slow	12 cold	1 dangerous	7 small
4 cheap	13 weak	3 easy	9 new
8 rich	14 clean	5 far	10 right
11 bad		6 full	13 tall

c Match the pictures to the sentences. Write the letter in the box.



- | | | | |
|-------------------------------------|----------------------------|---|--------------------------|
| 1 She's thin, with long hair. | ☐ B | 4 She's young, with blonde hair. | ☐ |
| 2 He's tall, with short hair. | ☐ | 5 He's short, with dark hair. | ☐ |
| 3 He's quite old, and good-looking. | ☐ | 6 She's quite fat, and she's beautiful. | ☐ |

2C After 300 metres, turn left

1 GRAMMAR imperatives, let's

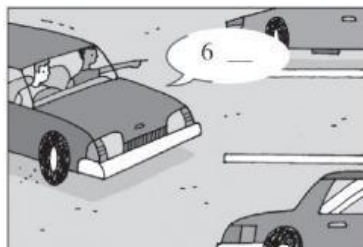
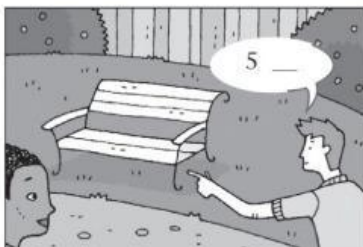
- a Complete the sentences with a verb in the box.
Use a ☐ or a ☐ imperative.

be close come drink park slow speak turn worry

- The city is dangerous at night. Please be careful.
- It's cold in here. Please _____ the window.
- It isn't a problem. Please _____ about it.
- This is an English class. Please _____ Spanish.
- Their house is quite near. Please _____ down.
- _____ on! We're late!
- This is a bus stop. Please _____ here.
- _____ that water – it's dirty.
- This music is terrible. Please _____ it off.

- b Match the sentences to the pictures.

- | | |
|--------------------------|---------------------------------------|
| A Let's park here. | D Let's cross the road here. |
| B Let's go home. | E Let's go to a hotel. |
| C Let's eat lunch there. | F Let's turn on the air conditioning. |



2 VOCABULARY feelings

Write a sentence from the box.

I'm angry. I'm bored. I'm cold. I'm happy.
I'm hot. I'm hungry. I'm sad. I'm stressed.
I'm tired. I'm thirsty. I'm worried.

- My friend is late. I'm angry.
- It's 3°C. _____
- It's my birthday! _____
- My mother is in hospital. _____
- It's time for dinner. _____
- I don't know what to do. _____
- It's 42°C. _____
- It's very late. _____
- My boyfriend is very far away. _____
- I want a drink. _____
- I have a lot of work. _____

3 PRONUNCIATION understanding connected speech

- a Practise saying the sentences.

- Look at those children.
- Turn off the TV.
- Let's ask that man.
- Don't open the window.
- Let's eat at home.
- Sit on this chair.

- b **iChecker** Listen and check. Then listen again and repeat the sentences.