

I can talk about types of music and musical instruments.

- 1** Look at the photos and complete the word puzzle. What's the hidden word?

1



2



3



4



5



6



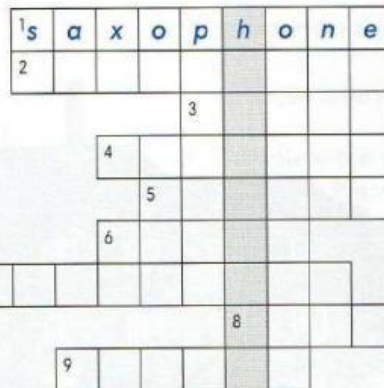
7



8



9



The hidden word is: \_\_\_\_\_

- 2** ●● Choose the correct option.

- 1 My brother has got some drums / keyboards but he plays them in the garage because they're very loud!
- 2 I've got a guitar / harmonica. It's great because I can carry it in my pocket.
- 3 I've got a flute / cello. I can carry it but it's very big and very heavy!
- 4 I like playing the accordion / drums but you need strong arms to push it in and out.
- 5 The trumpet / piano is a lovely instrument but it's expensive and you can't carry it.
- 6 My sister is trying to learn the piano / violin. It's really difficult and the noise is like a cat!

# The music of life

## VOCABULARY

Musical instruments | Types of music

## GRAMMAR

## Comparatives | Superlatives

## READING

### A music video show

## LISTENING

Live music

## SPEAKING

### Making suggestions

## WRITING

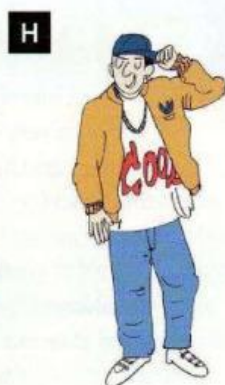
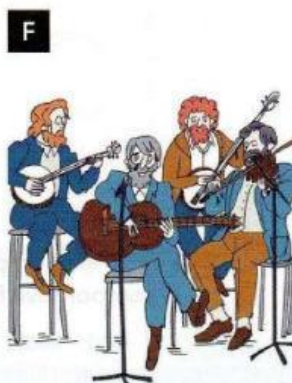
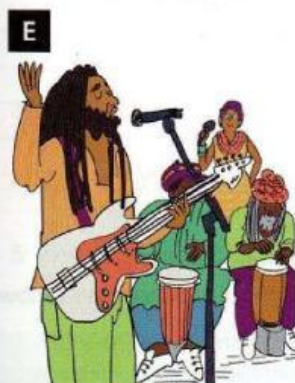
## Texts and tweets

## BBC CULTURE

### Why do we play musical instruments?



3 Match pictures A-H with words 1-8.



- 1 ☒ F traditional  
2 ☐ country  
3 ☐ classical  
4 ☐ pop

- 5 ☐ reggae  
6 ☐ jazz  
7 ☐ techno  
8 ☐ hip-hop

4 Find eight types of music in the word search. Look ↑, ↓, ↗ and ↘.



5 Order the letters and write the words in the sentences.

- My brother's got a lot of rock (cokr) music. It's very loud and he plays it on his guitar too.
- \_\_\_\_\_ (hotcen) music is a type of electronic music and it often repeats the same bits again and again.
- I like \_\_\_\_\_ (laslacics) music because it's soft and I can relax.
- There's a dance to \_\_\_\_\_ (ctroynu) music. You stand in a long line and do the same moves.
- I think \_\_\_\_\_ (ergage) music comes from countries like Jamaica.
- My sister loves \_\_\_\_\_ (riattanolid) Irish music with accordions and guitars.

6 Complete the words in the dialogue.

- Liz: Do you play any <sup>1</sup>instruments?
- Jim: Yes I play the <sup>2</sup>g\_\_\_\_\_ in a band.
- Liz: Really? What sort of <sup>3</sup>g\_\_\_\_\_?
- Jim: It's a <sup>4</sup>b\_\_\_\_\_. It's great fun. Our band is very loud!
- Liz: What <sup>5</sup>k\_\_\_\_\_ of music do you play?
- Jim: We play <sup>6</sup>r\_\_\_\_\_. Do you like <sup>7</sup>r\_\_\_\_\_ music?
- Liz: It's OK but I prefer <sup>8</sup>c\_\_\_\_\_ or <sup>9</sup>j\_\_\_\_\_. I play the <sup>10</sup>v\_\_\_\_\_ and the <sup>11</sup>s\_\_\_\_\_. How many people are in your band?
- Jim: There are three of us, but we're looking for more people. We can't play <sup>12</sup>d\_\_\_\_\_ or <sup>13</sup>k\_\_\_\_\_.
- Liz: My brother plays <sup>14</sup>k\_\_\_\_\_.
- Jim: Great! Ask him to call me!



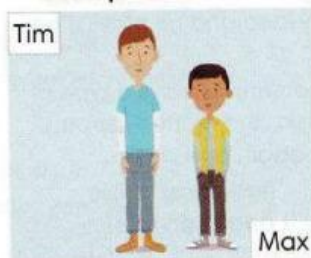
I can make comparisons.

- 1 Write the comparative form of the adjectives below in the correct column.

big cheap cute dark difficult easy excited  
expensive friendly funny nice pretty slim  
successful thin

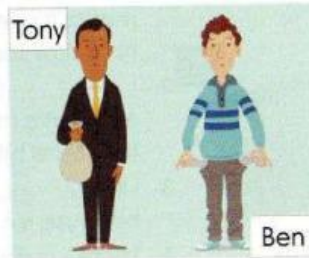
braver/ richer	sadder	happier	more interesting
<i>cheaper</i>			

- 2 Write two comparative sentences about each picture.



1 tall / short

*Tim is taller than Max.*  
*Max is shorter than Tim.*



2 rich / poor



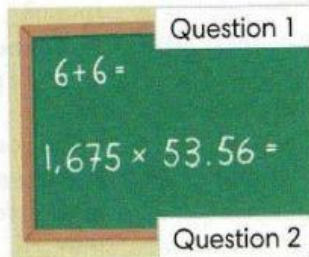
3 long / short



4 young / old



5 expensive / cheap



6 easy / difficult

- 3 Write comparative sentences about Anna and Brian. Use *better* or *worse*.

	Anna	Brian
1 violin player	😊	😊😊
2 cook	😞😞	😞
3 artist	😊😊	😊
4 student	😊	😊😊
5 driver	😊😊	😊
6 dancer	😞	😞😞
7 singer	😞😞	😞
8 swimmer	😊	😊😊

1 *Brian is a better violin player than Anna.*

2 *Anna is a worse cook than Brian.*

- 3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_

- 4 Complete the text with the comparative form of the adjectives below.

bad busy expensive fast friendly  
funny high intelligent tall thin

My best friend Jade and I are the same age but we're very different! Jade has lots of hobbies and her life is <sup>1</sup>*busier* than mine. She's also <sup>2</sup> \_\_\_\_\_ – six centimetres – and <sup>3</sup> \_\_\_\_\_ – three kilos. I think she's <sup>4</sup> \_\_\_\_\_ than me because her grades are always <sup>5</sup> \_\_\_\_\_ than mine! I'm good at tennis and I always win – she's a <sup>6</sup> \_\_\_\_\_ player than I am but she's a <sup>7</sup> \_\_\_\_\_ swimmer. I wear <sup>8</sup> \_\_\_\_\_ clothes than Jade does and my jokes are <sup>9</sup> \_\_\_\_\_ than hers! We've both got dogs. Her dog, Josh, is definitely <sup>10</sup> \_\_\_\_\_ than my dog, Chubby. Josh is very scared of Chubby!





## 5.3

## READING and VOCABULARY

## A music video show

I can find specific detail in reviews and give opinions about music programmes.

### 1 Complete the opinion adjectives in the sentences.

- 1 Their new album is wonderful.  
I love it!
- 2 The show's arguing. But parts of it are a bit boring.
- 3 The film is brilliant! The story is very fun and the main actors are fantastic!
- 4 I can't stand this programme. My friend thinks it's good but for me it's terrible. I never watch it.
- 5 The music for the new crime drama on TV is really cool! Who is singing it?
- 6 At school we're reading a book in English. It's OK but it isn't really very interesting.

### 2 Order the words to make sentences.

- 1 show / love / I / this  
I love this show.
- 2 a / big / of / music / fan / hip-hop / I'm  
\_\_\_\_\_
- 3 it / recommend / I / 100 percent  
\_\_\_\_\_
- 4 bit / a / it's / boring  
\_\_\_\_\_
- 5 honest, / be / think / terrible / I / it's / to  
\_\_\_\_\_

### 3 Complete the words.

- 1 This person fights: boxer
- 2 This person usually dances to classical music:  
ballo dance
- 3 This is a play with music: musical
- 4 This person loves a band or artist: fan
- 5 A person who is good at something is talented.
- 6 The series of steps and moves in a dance is a routine.

### 4 Read reviews A-B. Match them with opinions 1-2.

- 1 ☐ 'I love this programme! It's fantastic!'
- 2 ☐ 'Don't watch this programme. It isn't very good.'

### 5 Read the reviews again. Choose the correct answer.

- 1 On the show,
  - a the singers answer their fans' questions.
  - b singers play music live on TV.
  - c a presenter interviews the singers.
- 2 AmySays2 likes it because
  - a it's on Thursdays.
  - b there are different kinds of music.
  - c the videos are funny.
- 3 Musicmanbart3 doesn't like it because
  - a the singers aren't new.
  - b the singers talk about boring things.
  - c the music isn't very good.

## Check it out!

### AmySays2:



**A** There's a new music video show on Channel 4 on Thursday evenings and I'm already a big fan of it! It's called *MusicMe!* There are lots of videos for new music and there are interviews with singers and bands. I think it's great because there

are all different kinds of music. My favourite is pop but I can also learn about other kinds of music. Some of the interviews are really funny – like the one last week with One Direction! At the moment I'm watching James Bay's new video – it's really cool. And later it's Ellie Goulding and an interview with the Vamps. Amazing! Watch this show, everyone. I recommend it 100 percent.

### Musicmanbart3:



**B** The new video show on Thursdays is SO boring! I love music and I really enjoy watching video shows, but not this one! It's always the same singers and bands, and the same music – rock and pop. Why can't we have some new faces

and different music? The interview idea is good but perhaps the singers can answer questions from their fans and not questions from boring presenters. This can make the show more interesting. Today it's James Bay and Ellie Goulding again ... TV people, are you listening? We don't want yesterday's singers and music. We want tomorrow's!



I can use superlatives to compare more than two people or things.

- 1 Complete the sentences with the words below.

**OUT of class**

going sweet time

- Jake is \_\_\_\_\_. He always helps me with my homework.
- There are a lot of people outside that shop. What's \_\_\_\_\_ on?
- Hurry up, Chris! It's \_\_\_\_\_ to go to school.

- 2 Complete the table.

	Comparative	Superlative
nice	nicer	<i>the nicest</i>
fit	fitter	
cute	cuter	
funny	funnier	
important	more important	
long	longer	
interesting	more interesting	
intelligent	more intelligent	
easy	easier	

- 3 Complete the sentences with the superlative form of the adjectives in brackets.

- Jen is *the tallest* (tall) girl in our class.
- Tom is \_\_\_\_\_ (young) person in our family.
- Jo is \_\_\_\_\_ (intelligent) student in my class.
- My dad's Mercedes is \_\_\_\_\_ (expensive) car in our road.
- Mrs Fox is \_\_\_\_\_ (good) teacher I know.
- My room is \_\_\_\_\_ (small) room in our house.
- The English dictionary is \_\_\_\_\_ (big) book on the shelf.
- This is \_\_\_\_\_ (busy) café in our town.
- This is \_\_\_\_\_ (bad) show on TV!

- 4 Choose the correct option.

- Penny is a *better* / *best* singer than me.
- The new series is *more* / *most* interesting than the one before.
- Carrie is the *prettier* / *prettiest* actor in the film.
- Jade is my *better* / *best* friend.
- The *harder* / *hardest* thing for me in English is the grammar!
- My emails are always *longer* / *longest* than yours.

- 5 Complete the email with the superlative form of the adjectives below.

bad beautiful big cheap expensive  
near new quiet small

To: [rosie@fastmessage.com](mailto:rosie@fastmessage.com)

Hi Rosie,

I want to tell you a few things about my town. It's the <sup>1</sup> *smallest* town in the area - only 10,000 people - but I love it. The <sup>2</sup> \_\_\_\_\_ part of the town is Green Park. It's lovely. It's the <sup>3</sup> \_\_\_\_\_ place too and I go there to read my book or do homework.

There are also some great shops. The <sup>4</sup> \_\_\_\_\_ shops, only six months old, are in a shopping centre called Wenton's Shopping Centre. The <sup>5</sup> \_\_\_\_\_ shop there is called Benny's (nothing under £20!). The <sup>6</sup> \_\_\_\_\_ shop is called Pound Store. There you can buy everything for under a pound!

There are lots of places to go in the evening. My friends and I go to a great café called Marco's or the leisure centre. That's got the <sup>7</sup> \_\_\_\_\_ swimming pool in the area - it's Olympic size!

The <sup>8</sup> \_\_\_\_\_ thing about my town is that it hasn't got a theatre or place for concerts, and I love music. The <sup>9</sup> \_\_\_\_\_ concerts are an hour away!

Tell me something about your town!

Evie





I can identify specific detail in a radio programme and talk about live music.

**1** Complete the sentences with the words below.

audience band concerts orchestra  
singer stage street musicians

- 1 My sister plays the violin in the school orchestra
- 2 My favourite boy \_\_\_\_\_ is definitely Lawson.
- 3 The pop group is walking onto the \_\_\_\_\_ now!
- 4 Sometimes I stop and listen to some \_\_\_\_\_ on my way home from school.
- 5 I hope there's a big \_\_\_\_\_ for the school play.
- 6 My best friend and I go to lots of \_\_\_\_\_ every summer
- 7 I really like the \_\_\_\_\_ in the band Rage Against the Machine.

**2** **WORD FRIENDS** Choose the correct option.

- 1 Can you buy some tickets / places for the concert, please?
- 2 My brother wants to see / look his favourite band soon.
- 3 I love living / live music. It's really exciting!
- 4 Do you often go on / to concerts?
- 5 Some people want / enjoy music better when they're with friends than when they're alone.

**3** **14** Listen to a radio interview and mark the sentences T (true) or F (false).

- 1 ☐ There are often concerts in Green Park.
- 2 ☐ The concert is at the weekend.
- 3 ☐ The organisers know all the bands and singers.

**4** **14** Listen again and complete the information.

**Live concert in** <sup>1</sup> \_\_\_\_\_

Date: <sup>2</sup> \_\_\_\_\_

Bands and singers: Jackson, Tom O'Dell and <sup>3</sup> \_\_\_\_\_

Time: 2.00-<sup>4</sup> \_\_\_\_\_ and 7.00-<sup>5</sup> \_\_\_\_\_

Tickets: £15.00

First 100: <sup>6</sup> £ \_\_\_\_\_

Phone: <sup>7</sup> \_\_\_\_\_

Website: greenparkconcert.com





I can make and respond to suggestions.

**1** Complete the sentences with the words below.

**OUT of class**

**get** idea so wow

- 1 Please explain. I don't **get** it.
- 2 Everyone is laughing. What's \_\_\_\_\_ funny?
- 3 \_\_\_\_\_! This is the best present ever! Thank you!
- 4 Listen, about Tara's birthday. I've got an \_\_\_\_\_.

**2** Order the words to make sentences.

- 1 idea / great / !  
**Great idea!**
- 2 you / what / suggest / do / ?  
\_\_\_\_\_
- 3 to / let's / cinema / go / the  
\_\_\_\_\_
- 4 got / other / any / you / suggestions / have / ?  
\_\_\_\_\_
- 5 why / yes, / not / ?  
\_\_\_\_\_
- 6 new / how / jacket / a / about / ?  
\_\_\_\_\_
- 7 I / can / suggestion / make / a / ?  
\_\_\_\_\_
- 8 that's / idea / a / no, / good / not  
\_\_\_\_\_
- 9 sure / not / I'm  
\_\_\_\_\_

**3** Complete the dialogues with one or two words in each gap.

- 1 A: Can I make a suggestion?  
B: **Of** course.
- 2 A: \_\_\_\_\_ do you suggest?  
B: How \_\_\_\_\_ some chocolate cake?
- 3 A: Have you \_\_\_\_\_ any other suggestions?  
B: A meal at a nice restaurant?
- 4 A: Why \_\_\_\_\_ we all go shopping?  
B: I'm not \_\_\_\_\_. I haven't got much money.
- 5 A: \_\_\_\_\_ watch the film on TV. It's at 11.00.  
B: No, that's not a \_\_\_\_\_ idea. I'm really tired.

**4** Choose the correct response.

- 1 OK, you don't like my idea. What do you suggest?  
a Great idea!  
b Can I make a suggestion?  
**c** How about a coffee?
- 2 I'm bored. Why don't we go out?  
a Not really.  
b I don't get it.  
c What do you suggest?
- 3 It's difficult. Can I make a suggestion?  
a Of course.  
b Maybe, I'm not sure.  
c Have you got any other suggestions?
- 4 What? No, that's not a good idea.  
a Great idea.  
b Oh. What do you suggest?  
c Yes, of course.
- 5 Have you got any other suggestions?  
a Yes, why not?  
b Why don't we go to the cinema?  
c No, that's not a good idea.

**5** Complete the dialogue with words/phrases a-j.

- Ellie: It's my birthday today!  
Jack: Happy birthday!  
Ellie: Thanks. I want to <sup>1</sup>h but I don't know what to do.  
Jack: <sup>2</sup>\_\_\_\_\_ a suggestion?  
Ellie: Sure.  
Jack: <sup>3</sup>\_\_\_\_\_ invite your friends out for a meal?  
Ellie: I'm <sup>4</sup>\_\_\_\_\_. We all like different food!  
<sup>5</sup>\_\_\_\_\_ other suggestions?  
Jack: Well, <sup>6</sup>\_\_\_\_\_ a party? Everyone likes crisps and lemonade.  
Ellie: No, <sup>7</sup>\_\_\_\_\_ a good idea. It's too late to organise a party.  
Jack: OK, that's true. <sup>8</sup>\_\_\_\_\_ about the cinema? You and me, and maybe Gary and Lily? The new Chris Hepworth film is on.  
Ellie: <sup>9</sup>\_\_\_\_\_ And you're paying?  
Jack: <sup>10</sup>\_\_\_\_\_? It's your birthday, Ellie!

- |                    |               |
|--------------------|---------------|
| a Have you got any | f what about  |
| b How              | g Great idea! |
| c Why don't you    | h celebrate   |
| d Can I make       | i not sure    |
| e Why              | j that's not  |





5.7

## WRITING

## Texts and tweets

I can write short messages (texts or tweets).

- 1 Read the messages. Which words can you leave out? The number is in brackets.

1

I love the new album. (2)

2

I'm back home. I'll ring you in 15 minutes! (2)

3

I'm going swimming later. Do you want to come? (3)

4

This homework is terrible. I can't do it! (3)

5

The new film is fantastic! (2)

- 2 Match symbols and abbreviations 1–8 with words a–h.

1

c

@

3

4

5

C

7

R

2

2

4

B

6

U

8

Y

a why

c at

e to

g for

b are

d see

f be

h you

- 3 Match the abbreviations with their meanings below.

bye-for-now great later laughing out loud  
please thanks tomorrow tonight wait

1

bfn *bye for now*

6 thx

2

lol

7 plz

3

gr8

8 2nite

4

w8

9 2moro

5

l8r

- 4 What do the emojis mean? Complete the words/phrases.

1

I'm *sad*.

4



I l\_\_\_\_\_ it!

2



I'm h\_\_\_\_\_.

5



K\_\_\_\_\_!

3



I'm s\_\_\_\_\_.

- 5 Write out the texts with all the words.

1

Cu 2moro @ concert. Can't w8!

*See you tomorrow at the concert. I can't wait!*

2

R u OK? Come round l8r. Bfn

3

Got test results 2day. Gr8. So 😊

4

Y r u not @ school? Call me. 😞

5

Gr8 present! ❤️ Thx.

6

Can u get ticket 4 me 4 concert plz?

- 6 Make the text shorter. Use symbols, abbreviations and emojis from this page.

Great to see you today. Thanks for your help with my homework! I'm happy! Can you come to my party at Benny's café tomorrow? See you there! Love and kisses.

Gr8

- 7 Write a text to a friend and his/her reply. Use symbols, abbreviations and emojis from this page. Remember to do these things.

In your text:

- give some good, bad or surprising news.
- make a suggestion.
- arrange a time to meet.

In the reply:

- respond to the news.
- respond to the suggestion.
- agree with or suggest another time.

