

## School Garbage Classification Chart

Item	Location Found	Category (Reusable, Recyclable, Reducible)	Notes/Comments

### Instructions for Students:

**Item:** Write down what the item is (e.g., plastic bottle, paper, food wrapper).

**Location Found:** Note where you found the item (e.g., cafeteria, playground).

**Category:** Determine whether the item is reusable, recyclable, or reducible:

**Reusable:** Items that can be used again in their current form (e.g., glass jars).

**Recyclable:** Items that can be processed to create new materials (e.g., cardboard).

**Reducible:** Items that you can reduce the usage of in the future (e.g., plastic bags).

**Notes/Comments:** Any additional information or thoughts about the item (e.g., condition of the item, potential reuse ideas).