

Name: _____ Class: _____

GRAMMAR - STARTERS 2 – REVIEW FOR FINAL TERM TEST 2

A. PAST TENSE: IRREGULAR VERBS

I. Write the past tense form of the verbs.

Base form	Past tense	Base form	Past tense	Base form	Past tense
come	came	go		see	
do		have		sit	
eat		know		stand	
get		leave		write	

II. Circle the past tense verb.

Example: She (**knew**/ know) about the flowers.

1. He (go/ went) to the store yesterday.
2. She (have/ had) a green notebook this morning.
3. You (come/ came) to the United States in 2005.
4. The Riveras (get/ got) a new car on Tuesday.

III. Circle the correct answers with the past tense.

Example: Last summer, I _____(go) to visit my grandmother.

- A.** went B. didn't went

1. We _____ (eat) waffles with fruit for breakfast.

- A. ate B. eated

2. I didn't _____(go) to school because it was summertime.

- A. went B. go

3. My cousin _____(come) to visit my grandmother, too.

- A. came B. didn't came

4. Every day, we _____(sleep) late and visited the beach.

- A. didn't slept B. slept

IV. Rewrite the sentences. Use *didn't* or *did not*.

Example: We ate ice cream. -> We didn't eat ice cream.

1. They sat near me. -> _____.
2. He wrote a story. -> _____.
3. They left early. -> _____.

B. PREPOSITIONS OF LOCATION

I. Add prepositions to complete the sentences.

Example: The notebooks are **on** the table.



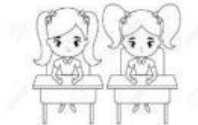
1. They are _____ the dining room.



2. The teacher is _____ students.



3. The kids' feet are _____ the table.



II. Underlines the correct prepositions of location to complete the sentences.

Example: The Olivos family is at **in** home.

1. The family is doing homework **in/ on** the dining room.
2. The dad is sitting **next to/ between** the girl.
3. The mom is sitting **between/ under** the boy and the girl.
4. The notebooks are **on/ between** the table.

C. ADVERBS OF MANNER

I. Circle the adverb in each sentence.

Example: The quiet girl smiled sweetly.

1. They hurriedly left the house.
2. Our team played well today.
3. I ate slowly.
4. They jumped and shouted excitedly.

II. Complete each sentence with the adverb form of the word in ().

Example: The lonely cat moaned **sadly**. (sad)

1. Frogs have strong legs. They jump very _____. (good)
2. The bees buzzed _____. (loud) They made lots of noise.
3. The sun set _____. (slow)
4. We cleaned up _____. (quick)

III. Circle the correct answers with the adverbs.

Example: The team cheered _____. (loud)

A. loud B. loudly

1. The hikers walked _____. (careful)
A. careful B. carefully
2. The birds sang _____. (sweet)
A. sweetly B. sweet
3. She speaks English very _____. (good)
A. good B. well
4. We write in our notebooks _____. (clear)
A. clearly B. clear

D. POSSESSIVES

I. Write the possessive form to complete the sentences.

Example: (My mother) My mother's hair is black.

1. This is (my family) _____ house.
2. It is (Diego) _____ notebook.
3. That is (my sister) _____ bike.
4. It is (my parents) _____ room.
5. She is (my mom) _____ friend.

II. Complete the sentences with possessive adjectives and possessive pronouns.

Example: It is my book. It is **mine**.

1. It is their notebook. The notebook is _____.
2. This is _____ house. This house is ours.
3. That is your bike. That bike is _____.
4. It is _____ room. The room is hers.
5. It is _____ pen. This pen is mine.