1 **Read and point.**

1. You **should / shouldn't** eat before you swim.
2. You **should / shouldn't** always put on sunscreen when you are at the beach.
3. You **should / shouldn't** touch the oven when it's hot.
4. You **should / shouldn't** sit close to the fireplace.

2 **Listen and point.**

a.

b.

c.

d.

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Revision

1 Read and write.

1. You cut things with it.

_____

2. You shouldn't play with them because you can burn your fingers.

_____

3. You cook food on it.

_____

4. You should wear it when you break a bone.

_____

5. You use them to go up and down in the house.

_____

6. You put this on a cut.

_____

7. When you cut your hand, it...

_____

2 **Read, look at the prompts and write sentences. Use should or shouldn't.**

1. Tom has got a bad cough.
   eat ice cream
   He shouldn't eat ice cream.

   have some soup
   He should have some soup.

2. Linda has got a headache.
   go to bed
   _____

   play the drums
   _____

3. I have got a stomach ache.
   eat cheeseburgers
   _____

   go to the doctor
   _____

4. It's eleven o'clock at night.
   go to bed
   _____

   play computer games
   _____

5. Tom has got a history project.
   do his homework
   _____

   play with friends
   _____

6. I have got toothache.
   eat sweets
   _____

   go to the dentist's
   _____

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