

THE ASIAN INTERNATIONAL SCHOOL
ENGLISH FLYERS
REVIEW FOR THE FINAL TERM 2 TEST

Student's English name: Class:.....

I. Our Digital Lives (pages 170-177)
Informational text: Social Studies

1. Read and complete the sentences.

Inspiring

Think twice

Credit

Computer virus

Developed

Average

Scam

Knowledge

_____ is a dishonest trick.

_____ means the information, skills, and understanding that you have gained through learning or experience.

_____ means grew or changed into something bigger, stronger, or more advanced.

_____ means having qualities that are typical of most people or things.

_____ is a set of instructions secretly put into a computer, usually spread through emails, which can destroy information stored on the computer.

_____ is giving people a feeling of excitement, and a desire to do something great.

_____ means to think carefully before deciding to do something because you know about the dangers or problems.

Give _____ is to believe or admit that someone has a quality or has done something good.

2. Read and circle correct words.

(1) Today most people don't **think twice** / **credit** when they reach into their **knowledge** / **pocket**, pull out their smartphone, and use it to go online, take a photo, or send a text. (2) This timeline shows how smartphones **average** / **developed**. (3) This bar graph shows how much time **average** / **knowledge** kids spend on their smartphones, spent mostly online, compared to time spent on sleeping and exercising. (4) You're doing homework online while an ad for free **headphones** / **pocket** pops up on your screen. (5) All you have to do is click the **download** / **bar graph** button. (6) Never open an email from an address you don't know. It is probably a **timeline** / **scam**. (7) It could contain a **headphones** / **computer virus** and damage your device. (8) You can take an online safety quiz to test your online safety **think twice** / **knowledge**. (9) Before you post anything online, always think: Is it **inspiring** / **developed**? (Take time to encourage others.) (10) Don't steal someone's ideas from the internet. Give **scam** / **credit** where credit is due.

3. What is one rule to remember when you're going online?

II. Your Environment (pages 196-197)

4. Fill in the gaps.

conserve energy
conserve water

reduce pollution
recycle

protect wildlife
protect insects

- 1) One good way to _____ is use fewer insecticides.
- 2) One good way to _____ is take the train or bus.
- 3) One good way to _____ is to separate plastic, paper, and glass.
- 4) One good way to _____ is take shorter showers.
- 5) One good way to _____ is to protect forests.
- 6) One good way to _____ is to turn off lights.

5. Fill in the gaps.

clean air

clean environment

fresh water

oxygen

1. In order to have a _____, it's important to recycle.
2. Because _____ is an important part of the environment, we must conserve water in order to make sure we have enough of it.
3. Because cars are major contributors to pollution, we should ride the bus, take the train, or walk as much as possible so that we can have _____.
4. Trees are an important part of our environment because they produce _____.

III. *Marine Food Web*

Key words and academic words (218-220)

6. Read and complete the sentences.

Consumers

Producer

Scavengers

Mammals

Organisms

Decomposers

Predator

- _____ are living things.
- _____ give birth and feed their young milk.
- _____ uses energy from the sun to make food.
- _____ hunts and eats other animals.
- _____ eat food, but they don't make their own like plants do.
- _____ search for and eat dead plants and animals.
- _____ break down dead plants, animals, and waste.

7. Read and match.

primary

role

source

a) most important

b) where something comes from

c) position or job someone or something has in a particular situation

8. Read and fill in the gaps.

role

source

primary

- 1) Parents' _____ concern is the safety of their children.
- 2) A police officer's _____ is to make sure people obey laws.
- 3) The newspaper is my parents' main _____ of news.
- 4) The _____ of Pat's pain was broken bone.
- 5) Taking care of your health is your doctor's _____ job.
- 6) The mayor has played a major _____ in improving our city.

IV. Marine Food Web

Informational text: Science (pages 222-229)

9. Read and fill in the gaps.

Pollution
Balanced
Depends on

_____ is something that makes the air, water,
or soil dirty.

_____ means needs.

_____ means steady, secure.

10. Read and circle correct words.

- (1) A food chain shows one way that energy travels between producers, consumers, and **decomposers** / **producers**. (2) Any change to one organism in a food web affects all the other **organisms** / **depends on** in the food web. (3) Humans cause changes to marine food webs by overfishing or **predators** / **pollution**. (4) It is important to learn about food webs so that you can help to keep them **mammals** / **balanced**. (5) Yet everything in the marine food web that lives **depends on** / **scavengers** phytoplankton. (6) Fish often swim in schools, or groups. This makes it harder for **predators** / **decomposers**, such as sharks, to hunt them. (7) Polar bears live on fish and other marine **mammals** / **pollution**. (8) **Decomposers** / **mammals** in the marine food web include bacteria and scavengers, such as lobsters.

11. Read and write a, b, or c.

- Why do fish often swim in schools?
- _____
- What is the role of phytoplankton in the marine food web?
- _____
- What are the three primary types of organisms in a food web?
- _____

- a) This makes it harder for predators, such as sharks, to hunt them.
- b) Producers, consumers, and decomposers.
- c) It is a primary producer in the marine food web.

V. Key words + Academic vocabulary (pages 234-237)

12. Read and fill in the gaps.

litter protect illegal conservation endangered pollution

- a) _____ animals, such as the African elephant, may not soon exist in the wild.
- b) When people _____, or throw garbage on the ground, I try to pick it up.
- c) Smoke from factories is one cause of air _____.
- d) It is _____, or against the law, to go too fast when you are driving.
- e) Many people are concerned about the _____ of wildlife.
- f) It is natural for a mother to _____ her newborn baby from harm.

13. Read and fill in the gaps.

- | | |
|-------------------|--|
| Contribute | _____ means made it possible for something to happen. |
| Enabled | _____ means help make something happen. |
| Cycle | _____ is a number of related events that happen again and again in the same order. |

14. Read and fill in the gaps.

contribute

enabled

cycle

- a) A flat tire could _____ to a bike accident.
- b) Reading books at home _____ her to become a better reader.
- c) Many things, from cars to factories, _____ to air pollution.
- d) Practicing every night has _____ me to play a difficult song on the piano.
- e) The life _____ of a plant begins when a seed starts to grow and ends when the plant dies.
- f) The _____ of seasons in temperate countries is spring, summer, fall, and then winter.

15. Read and choose the correct word for each sentence.

- 1. Everyone was at the beach (except, accept) Julie.
- 2. Land turtles are usually smaller (than, then) sea turtles.
- 3. We saw the turtles swim (through, threw) the water.
- 4. With (you're, your) help, sea turtles can be saved.
- 5. Turtles are famous for (they're, their) long lives.
- 6. The turtle laid (it's, its) eggs in the sand.

VI. Kids Stories from Around the World

16. Reread the stories on pages 264-265 and write the names of countries.

China

India

Bolivia

Spain

- 1) Here people play wooden flutes when they celebrate Carnival. _____
- 2) Here people dance flamenco and play castanets, or palillos. _____
- 3) Here play the drum called tabla. Daya makes high sounds, and baya makes low sounds. _____
- 4) Here people play a very loud drum called timpani. _____

VII. Key words + Academic Vocabulary (pages 280-282)

17. Read and match.

- 1) It consists of things you throw away.
- 2) It is a place where trash is put on the ground.
- 3) It means to make something look better or prettier.
- 4) Someone who makes and fixes wooden things.
- 5) It means to put things through a process so you can reuse them.
- 6) It is great happiness.



18. Read and fill in the gaps.

- | | |
|-----------------|--|
| Instruct | _____ means precise, exact. |
| Specific | _____ is to show or tell someone how to do a thing. |
| Symbols | _____ are things that stand for or suggest something else. |

19. Read and fill in the gaps.

instruct	specific	symbol
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- a) The teacher will _____ us on how to complete the assignment.
- b) The award was a _____ of her hard work.
- c) I will ask my mother to _____ me on how to bake brownies.
- d) Set a _____ time to do your homework.
- e) The Statue of Liberty is the _____ of freedom.
- f) We should decide on a _____ place to meet.

VIII. Figurative language (page 283)

20. Read and circle the sentence that creates a better word picture.

1. a. The leaves danced in the wind.
b. The wind blew the leaves around.
2. a. At night, there are stars in the sky.
b. The night sky wears a necklace of diamonds.
3. a. The sun creates light for Earth.
b. The sun lights the world with its fire.

IX. The Tin Can Orchestra

Informational text: Social Studies

21. Read and match.

Used	a) admiration because of skill
Earn	b) get money from work you do
Respect	c) has already had an owner
Admired	d) well-liked

22. Read and circle correct words.

(1) First, take a tin can from the **carpenter** / **trash**. (2) Next, get some used paint and **decorate** / **landfill** the tin can. (3) The young members of the **Recycled** / **Joy** Orchestra of Cateura, Paraguay, understand this. (4) Cateura is a community that sits on a **recycle** / **landfill**. (5) On a good day, a trash picker can **earn** / **give** five cents for half of a kilogram of plastic. (6) When Favio Chavez, a local musician, saw so many children working in a **landfill** / **trash**, he decided to do something good. (7) So Favio then went to Nicolas Gomez, a local **recycle** / **carpenter**, and asked him to make more instruments - out of trash from the landfill. (8) They also saw **joy** / **decorate** on the students' faces when they played. (9) The Recycled Orchestra members have gained **joy** / **respect**. (10) Favio believes that if the children of Cateura feel respected and **admired** / **earn** by people outside their community, they will be able to work harder to get a good education and have a better life.

X. Kids Stories from Around the World (pages 324-325)

23. Reread the stories and answer the questions.

Tanzania

Ecuador

Greenland

India

- 1) Where is the largest national park in the world situated? _____
- 2) Where is the Galapagos national park located? _____
- 3) In which country is the Serengeti National Park? _____
- 4) Where is the Jim Corbett National Park located? _____

XI. Key words + Academic vocabulary (pages 354-356)

24. Read and fill in the gaps.

incline encounter ranger station
protection rescue formation

1. _____ is something that protects you or keeps you safe.
2. A _____ is a body of rocks in nature.
3. An _____ occurs when land goes up higher.
4. A _____ is a building in a park where the rangers work.
5. _____ means to save someone or something from danger.
6. _____ means meet someone or face something difficult unexpectedly.

25. Read and fill in the gaps.

Exhibit

Injured

Deduce

- _____ means hurt.
- _____ is to show a quality, sign, or emotion.
- _____ is to make a guess or judgement based on the information you have.

26. Read and fill in the gaps.

deduce

injured

exhibit

- 1) Always try to _____ good behavior.
- 2) Even when he's afraid, my brother does not _____ fear.
- 3) You can take care of an _____ ankle by wrapping a bandage around it.
- 4) No one wants to get _____, but accidents happen.
- 5) If you see a broken window with a baseball nearby, you might _____ that someone playing baseball broke it.
- 6) You can use details in a story to _____ what a character is thinking.