

PRACTICE

Ivy can't cook. Can you?

GRAMMAR AND PRONUNCIATION

1 Say all persons of *can* and *can't*. What do you notice?

I can, you can, he ..., she ..., it ..., we ..., they ...
I can't, you ...

2 **T 5.5** Listen and repeat these sentences.

I can speak French. = /kən/
Can you speak French? = /kən/
Yes, I can. = /kæn/
No, I can't. = /kə:nt/

3 Say these sentences.

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You can swim. I can't ski.

► Grammar Reference 5.1 p137

1 **T 5.6** Listen and complete the chart for Ivy. Put (✓) or (✗).

Can ...?	Ivy	Your partner
speak a foreign language	✓	
cook	✗	
skateboard		
swim		
play tennis		
ski		
play any musical instruments		

2 Work with a partner. Ask and answer questions about Ivy.

Can Ivy ...? Yes, she can. / No, she can't.

3 Complete the sentences about Ivy with adverbs from the box.

(not) at all (x2)	a (little) bit (x2)	quite well
very well	really well	brilliantly

- 1 She can speak Spanish a little bit.
- 2 She can't cook _____.
- 3 She can swim _____.
- 4 She can play tennis _____.
- 5 She can ski _____.
- 6 Her dad can play the guitar _____.
- 7 Her mum can play the piano _____.
- 8 She can't play anything _____.

T 5.7 Listen and compare the sentences.

4 Ask questions to complete the chart in exercise 1 about your partner.

Can you speak Spanish? Yes, but not very well.

5 Tell the class about you and your partner.

José can speak Spanish really well, but I can't.

6 **T 5.8** Listen and underline what you hear.

- 1 She can / can't cook.
- 2 I can / can't hear you.
- 3 They can / can't come to the party.
- 4 Can / Can't you see my glasses anywhere?
- 5 You can / can't always get what you want.
- 6 Can / Can't you do the homework?

7 With a partner, take turns saying the sentences. Say if you hear *can* or *can't*.

