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 Date: .../.../ 20...
 Class: S6
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Reading:
 Listening:
 Mini Test:

PET READING & LISTENING

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

CAMBRIDGE VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	persuade (v)	thuyết phục	6	effort (n)	nỗ lực
2	briefly (adv)	thoáng qua, trong thời gian ngắn	7	convince (v)	thuyết phục
3	approach (v)	tiếp cận	8	afterwards (adv)	sau đó
4	publish (v)	xuất bản	9	injure (v)	làm tổn thương
5	consider (v)	xem xét	10	damage (v)	làm hỏng, làm hư hại

***Note:** *n = noun: danh từ; v = verb: động từ; adv = adverb: trạng từ*

***Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

Lưu ý:

- Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
- Các con gạch chân các từ khóa chính trong bài đọc.

Test 6

Reading Part 3

Questions 11-15

For each question, choose the correct answer.

- Jack wasn't keen to mention his whale-watching trip to Olivia because
 - he thought her trip sounded a lot more exciting.
 - he'd read some negative reports about where he was going.
 - he wasn't sure if his dad had definitely arranged it.
 - he didn't know whether she was very interested in whales.
- On board the whale-watching boat, Jack
 - was proud to be the first person to see a whale.
 - began to worry that they might all be disappointed.
 - tried not to get excited when anyone saw something.
 - was glad he'd persuaded his dad to come with him.
- When Jack saw the minke whale, he was
 - surprised at how close it came to the boat.
 - amazed that it was so much bigger than he'd imagined.
 - impressed that it moved through the water so easily.
 - delighted to see it had arrived with several others.
- Jack suggests minke whales appeared in the same area as the boat because
 - they knew there were plenty of fish there.
 - they were attracted by the arrival of the visitors.
 - they didn't have to compete for food with seabirds.
 - they preferred how deep the water was there.

15 What would Jack text to his grandparents about the whales?

A I'll send you my video of the group of whales – they only appeared briefly, so they weren't as interesting as the first one we saw.

B Dad said he'd really wanted to go to Canada to watch whales, like my friend Olivia – but now we're really happy we came here.

C I must take you up to the cliffs to look for whales – we've seen them every time we've been there, so far.

D You were so sure our whale-watching trip would be a success, while I still had doubts – but you were right.



Whale-watching trip by Jack Madison, 15

A while ago, my friend Olivia was telling me about a whale-watching trip she'd been on, in Canada. I wanted to tell her I was about to do the same thing, off the north coast of the UK, where my grandparents live. Whales had recently appeared there again, and my grandparents were convinced we'd see some – so I was sure my

trip would be as good as Olivia's! But then I saw some reviews of the trip my dad had booked for us, when no-one had seen *any* whales at all. So, in the end, I decided not to tell Olivia anything about my trip, in case it wasn't successful!

Anyway, Dad and I set off on our trip – which was Dad's idea – and it was fantastic! Travelling out to sea on the tour boat with our guide, we soon reached the spot where whales often appeared. Then we waited – and nothing happened. I was sure this wouldn't last, though. People kept calling out they'd seen one, which was exciting – but then it turned out they were wrong. Then finally I saw something move under the water – a minke whale! So I felt like a hero for the rest of the trip!

The whale was a wonderful sight, with its huge back not far from the boat. Our guide said it was around five tonnes in weight and around 10 metres long. Yet, despite its size, it swam alongside us at speed, and with little effort. We waited to see if more appeared, and some time later, we saw three more some distance away, that kept diving under the water and coming up again. Then just after I'd filmed them, they disappeared.

Although the water's less deep around the coast, larger whale species appear in the area with minke whales, feeding on fish. But minkes are curious creatures, so they're more likely to approach tourist boats – which was why we were successful! Then later, up on the cliffs, we looked out to sea, searching for signs of whales. Sometimes seabirds diving into the water means whales are around, as they're stealing the whales' meal. We were unlucky, sadly – but we'll be back!

Exam Practice Test 1

Reading Part 2

Questions 6–10

For each question, choose the correct answer.

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The young people below all want to find an art course to attend.
On the next page there are descriptions of eight art courses.
Decide which art course would be the most suitable for the people below.

6



Rafa wants to produce artwork to support his art college application. He's written stories, which he'd like to publish, and wants to learn how to include drawings in them, without using a computer.

7



Simona enjoys creating art on her computer, and wants to find ways to improve the posters she makes on it. She also wants to share what she's done with other students on the course.

8



Andrei wants to try different painting techniques, and have trips to see the work of famous painters, to get ideas for his own pictures. He'd also like to try painting outdoors.

9



Nicola enjoys printing by hand. She wants to print the patterns she's created onto different materials, for her mother to make into clothes, and also learn basic printing techniques to use at home.

10



Karl enjoys taking photos of his family, and wants to use them as a basis for the art he produces. He'd like to go somewhere that also offers private lessons.

Art Courses

A Get Artistic

Teachers here always have ideas to get you drawing, painting and printing – but you can use your own material, too. The studio-based course focuses on portraits – you'll learn how to develop whatever you've brought, or use famous portraits, to create pictures of people. One-to-one sessions also available.

C Art and imagination

If you like designing clothes, you'll enjoy learning to use special computer software here to create and print out designs for tops, shoes and hats that people would love to wear! You'll go home with a folder of work, perfect to present when applying for a higher-level art course. Individual classes also available.

E More Art Now!

Improve how you paint people and places on this studio-based course. The teachers bring in work, ranging from photos to posters, to give you ideas. And use the studio website to show your work and exchange ideas with other students – useful for anyone wishing to study art at a higher level.

G Do it yourself

Try making art to go with your stories here – working inside or outside! You'll get ideas from books showing famous paintings and cartoons, and then create and print pictures of people to accompany your stories, using digital design techniques. There's even one-to-one teaching if you'd prefer.

B Art Attack!

Learn how to create pictures, perhaps based on your own writing, to put into a short book or poster, using simple techniques that don't require technology. Discover, too, how to put a book together, with a professional-looking cover designed and hand-printed by you. Perfect for anyone considering further studies in art.

D Create!

Draw and paint in different situations – in the studio or even in the park! Gallery visits are also included, and you're taught how to base your work on studies of landscapes and portraits by well-known artists. Teachers also encourage you to experiment with various styles and methods.

F Art Workshop

Do some drawings, in the studio or outside, or bring along your own. The teachers will then help you to turn them into wonderful printed designs, using simple methods you can try yourself after the course. You'll then transfer your designs onto cotton and silk, using special paints – perfect to use in sewing projects afterwards.

H The Studio

Come and experiment with digital design. You'll get great ideas through research, then using special software, create your pictures and add details on screen, whether it's clothes, people, books or something to put on the wall. Upload your work on the studio website and get opinions from your classmates there – and comment on theirs!



Questions 8–13

51

For each question, choose the correct answer.

- 8 You will hear a boy telling his friend about a snowboarding trip.
What problem did the boy have on the trip?
- A He damaged some equipment.
 - B He injured himself.
 - C He became ill.
- 9 You will hear two friends talking about the new library at their school.
The girl thinks that
- A the staff are helpful.
 - B there should be more books.
 - C it's a good place to do homework.
- 10 You will hear two friends talking about a new clothes shop.
They agree the shop would be better if
- A the assistants were more friendly.
 - B there was more choice of clothes.
 - C it was in the town centre.
- 11 You will hear two friends talking about a new classmate.
The boy thinks the new classmate
- A is very clever.
 - B likes playing sport.
 - C talks too much.
- 12 You will hear a girl talking about her big brother going away to college.
How does she feel about it?
- A pleased there's less noise
 - B surprised that she's so sad
 - C upset he's gone so far away
- 13 You will hear two friends talking about playing tennis.
The boy wants the girl to
- A practise with him regularly.
 - B recommend a tennis coach.
 - C teach him some new techniques.

Con hãy làm bài nghe theo link sau:
https://youtu.be/6J2_R-dAS1I

Test 5

Listening Part 3



Questions 14–19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a teacher giving his students information about a school trip to a farm.

School trip to farm

Meeting place: 8 a.m. next to the (14)

Need to bring: a (15)

Morning activity: feeding the (16)

Afternoon activity: (17)

Return to school at: (18)

For more information: (19) www.....farm.com

I. Reorder the words/ phrases to make meaningful sentences.

1. was / for / A / prepared / the customers. / delicious meal

→ _____

2. my mother. / planted / the garden / were / by / Beautiful flowers / in

→ _____

3. the / was painted / by / for / A portrait / the exhibition / artist.

→ _____

4. built / across / river. / the / new bridge / was / A

→ _____

II. Circle the correct answer.

1. The coach _____ that we practice hard to improve our skills.

A. insists

B. inhabits

C. sniggers

2. The man was standing only a few _____ away.

A. foot

B. mangroves

C. feet

3. Flowers _____ from the ground in spring.

A. scramble

B. sigh

C. emerge

4. She held a small coin in the _____ of her hand.

A. shade

B. palm

C. fiction

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 1 dòng.

Mọi ý kiến đóng góp của phụ huynh sẽ là động lực để StarLink nâng cao chất lượng đào tạo. Mời bố mẹ quét mã ở đây để thực hiện khảo sát ạ!

