



Cambridge Primary Programme

CAMBRIDGE PRIMARY MATHEMATICS 1

5. 1. ADDITION AS COMBINING

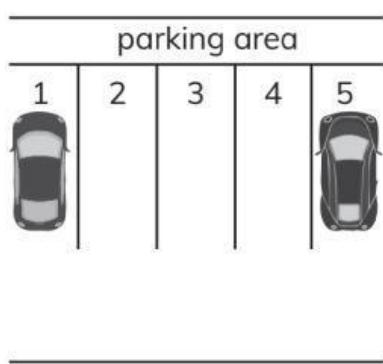
5.2. SUBTRACTION AS TAKE AWAY

Name: _____

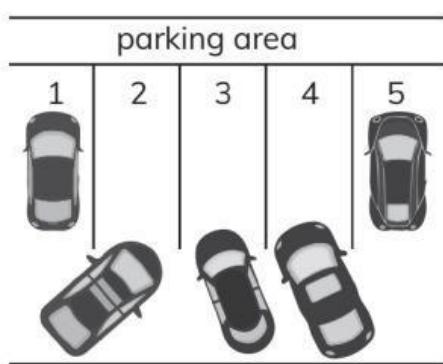
Date: _____

Class: _____

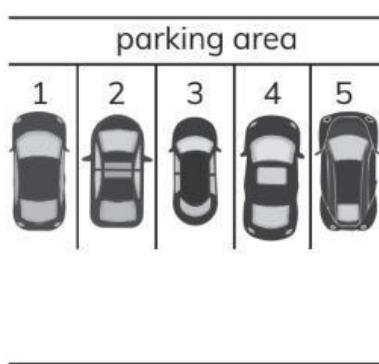
Part 1. Write number sentences for these stories.



First



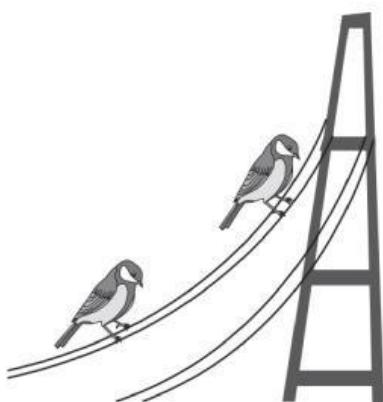
Then



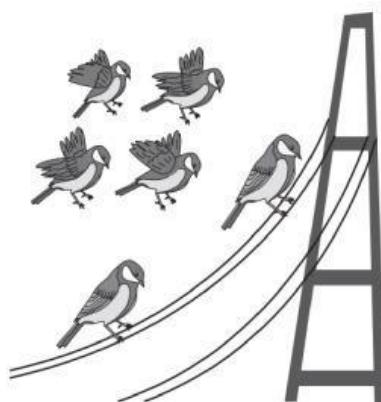
Now

2 add 3 equals 5

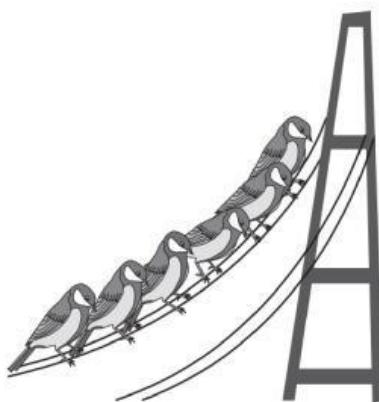
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



First



Then



Now

2 add 4 equals

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



First

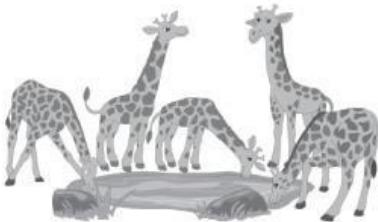


Then

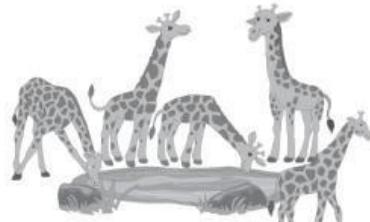


Now

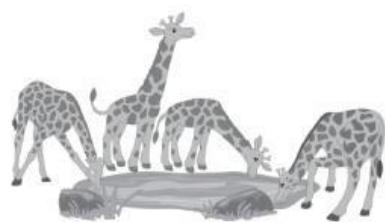
6 take away 2 equals



First



Then



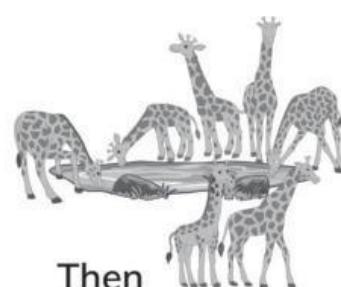
Now

take away equals

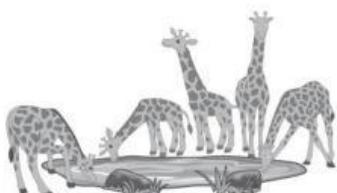
- =



First



Then

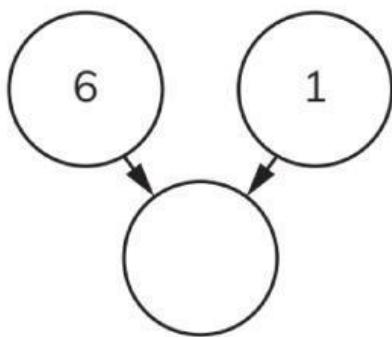


Now

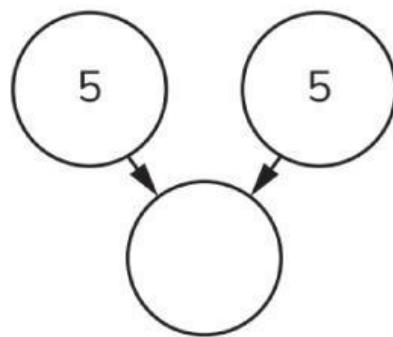
take away equals

- =

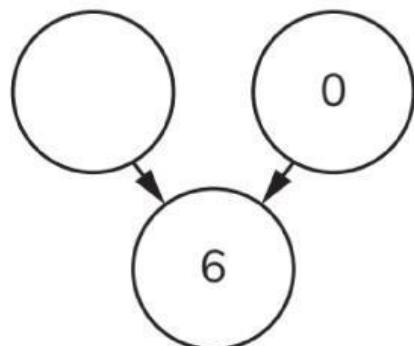
Part 2. Complete each part-whole diagram.



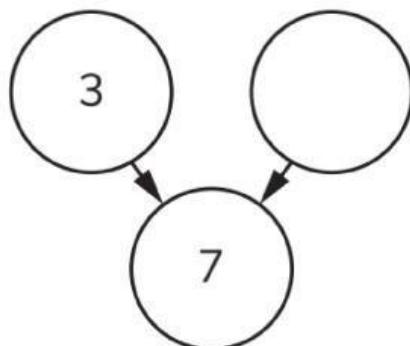
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



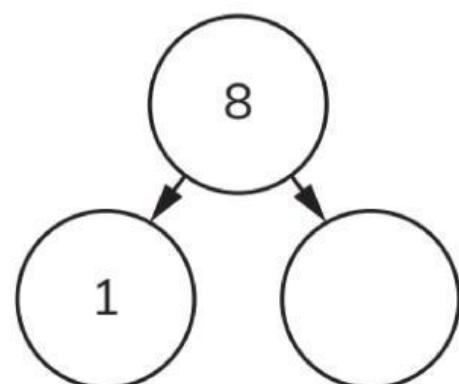
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



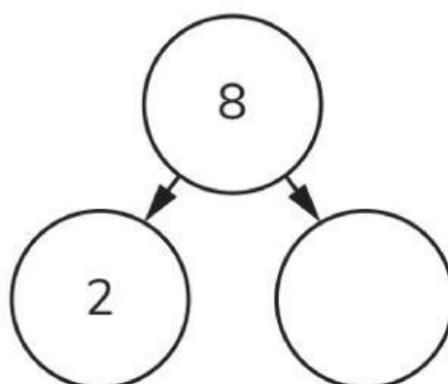
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



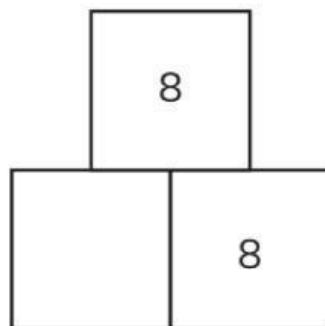
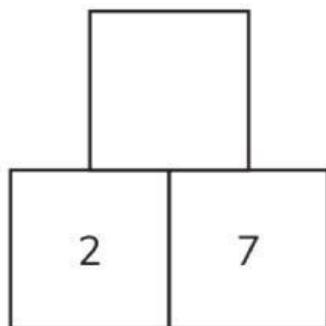
$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$



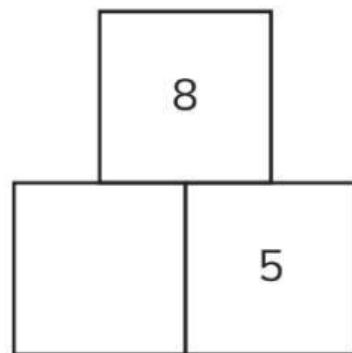
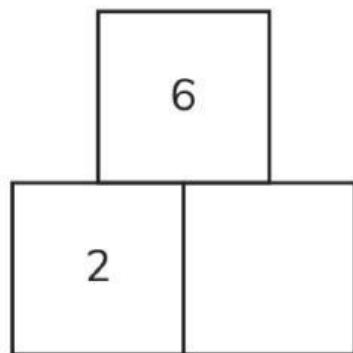
$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

Part 3.

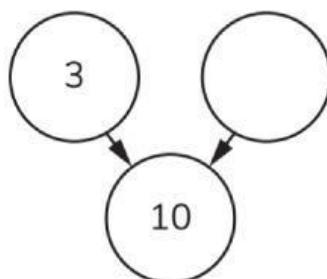
(a) Complete the additional walls



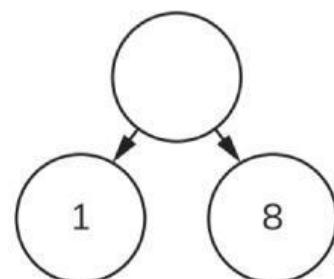
(a) Complete the subtractional walls



Part 4. Complete each part-whole diagram.



$$\boxed{\quad} + \bigcirc + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \bigcirc + \boxed{\quad} = \boxed{\quad}$$