

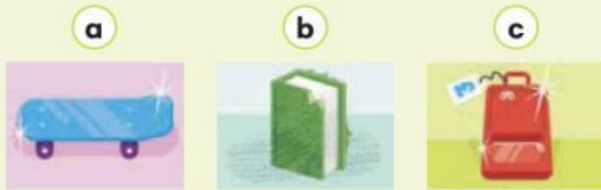
Vocabulary

- 1 Look at the pictures and complete the words.
In pairs, say eight more clothes words.



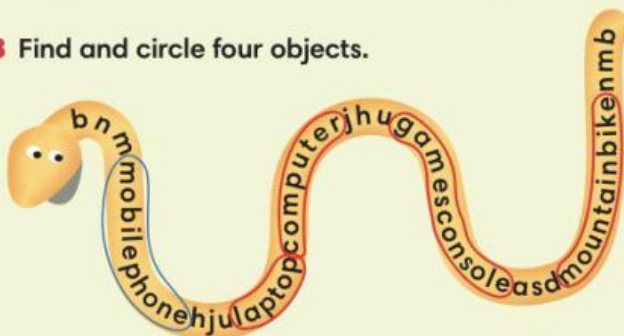
- | | | |
|-----------------------------|--------------------------------|------------------------------|
| 1 bo <u>o</u> ts | 4 ca <u> </u> | 7 sh <u> </u> t |
| 2 co <u> </u> t | 5 tr <u> </u> ine <u> </u> s | 8 ja <u> </u> k <u> </u> t |
| 3 ju <u> </u> pe <u> </u> | 6 je <u> </u> <u> </u> s | |

- 2 Which picture a-c matches sentences 1-2?
Describe the extra picture with a friend.



- 1 ☐ It's old but it isn't boring. It's green. It's cool!
2 ☐ It's new. It isn't small and it isn't big. It's red.

- 3 Find and circle four objects.



Grammar

- 5 Look at the pictures in Exercise 1 again. In pairs, say sentences with too.

Maggie's coat is too big.

- 6 Match sentence halves 1-5 to a-e.

- | | |
|--------------------------|-----------------------|
| 1 These are my favourite | a old and boring . |
| 2 Those trousers | b her computer games. |
| 3 Those aren't | c brown bike. |
| 4 That phone is | d trainers. |
| 5 This is my old | e are too long. |

- 7 Write questions in your notebook. Answer yes (✓) or no (X). Use short answers.

- 1 your / backpack / blue? ✓
Is your backpack blue? Yes, it is.
2 those / your / books ?
3 he / at school?
4 she / Italian?
5 you / my best friend?

Communication

- 8 Write questions. Then work in pairs.
Student A: You are your favourite star.
Student B: Ask Student A questions 1-5.
Then swap roles.

- 1 name What's your ?
What's your name?
2 How old you are ?
3 Where from you are ?
4 music favourite your What's ?
5 Who's favourite actor your ?

Check yourself! ✓

- ☐ I can talk about clothes.
☐ I can use this, that, these, those and adjectives.