

# BÀI TẬP ÔN TẬP

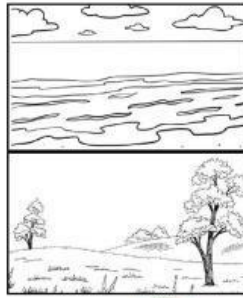
## I. Look and match



earth

star

moon



astronaut

sea

land

## II. Label and match

sight

touch

smell

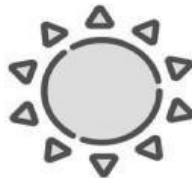
taste

hearing



smell

## III. Label the diagram with ' sun, moon, earth'



#### IV. Push or pull?



a. \_\_\_\_\_



b. \_\_\_\_\_

#### V. Do they need 'heat and light' from the sun? Look. Write Yes/ No.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



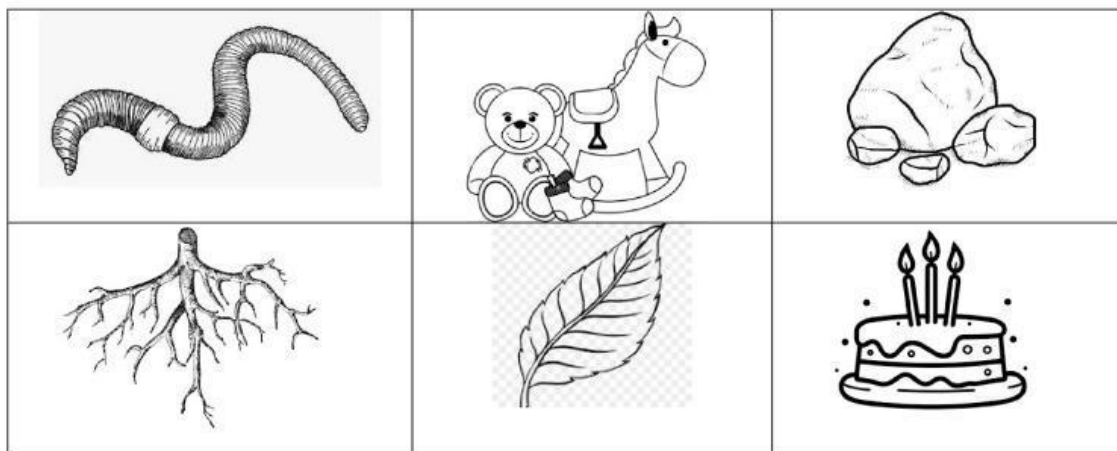
4. \_\_\_\_\_

#### VI. Color the ☺ for 'healthy food', ☹ for 'unhealthy food'

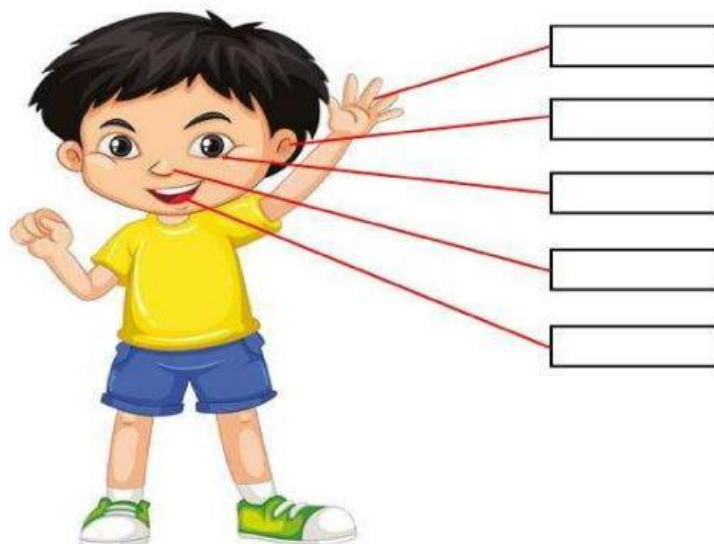

VII. What do we need to stay alive? Tick ✓ the correct box.







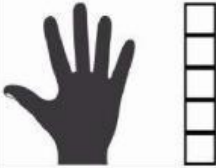
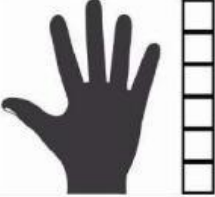
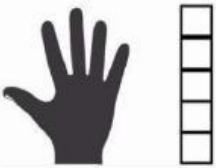

VIII. What can you find in the soil? Color them.



IX. Label the picture



1. There are 4 children recording their hands' length by bricks. Look at the picture and write answer for the question.

			
Anna	Ben	Leo	Sue
			
Example: 5 bricks	___ bricks	___ bricks	___ bricks

- How many bricks is **Ben's** hand? Fill in the table. \_\_\_\_\_
- How many bricks is **Leo's** hand? Fill in the table. \_\_\_\_\_
- How many bricks is **Sue's** hand? Fill in the table \_\_\_\_\_
- How many bricks is **Anna's** hand? Fill in the table \_\_\_\_\_
- Who has the **shortest** hand? \_\_\_\_\_
- Who has the **longest** hand? \_\_\_\_\_

**- End -**