

Name _____ Class _____ Date _____

VOCABULARY

1 Read the phrases and write the words. The first letter is given and there is a space for every missing letter.

- a piece of art made from stone or wood
s _ _ _ _ _
- a book that tells a story about imaginary people
n _ _ _ _
- a room or a building which is used for showing works of art
g _ _ _ _ _
- a room where an artist or photographer works
s _ _ _ _
- the people who sit and watch a performance at a theatre, cinema, etc.
a _ _ _ _ _
- the life story of a person written by someone else
b _ _ _ _ _
- someone who writes poems
p _ _ _
- someone who tells the actors in a film or play what to do
d _ _ _ _ _

2 Complete the sentences with the correct adjective form (-al or -ful) of the word in brackets.

- I like the bright blues, reds, greens and yellows in that painting. It's very _____. (colour)
- Doing exams every day for a month is very _____. (stress)
- My sister's new flat is in the middle of town. She wanted to live somewhere _____. (centre)
- I like finding out about _____ events. (history)
- I wanted to enter the writing competition but I couldn't think of an _____ idea. (origin)
- My brother's very shy but he's in the school play. He isn't a _____ performer. (nature)
- I hurt my elbow when I was playing tennis and it's still quite _____. (pain)
- We love living in the countryside, it's so quiet and _____. (peace)

GRAMMAR

3 Choose the correct words to complete the reported commands.

- 'You really should go to the party.'
She *persuaded* / *warned* him to go to the party.
- 'Don't go near that snake. It bites.'
He *warned* / *reminded* us not to go near the snake.

- 'Can you help me in the kitchen, please?'
She *asked* / *told* him to help her in the kitchen.
- 'Don't forget to phone me later.'
He *reminded* / *persuaded* me to phone him.
- 'Stand still! Don't move!'
The teacher *ordered* / *persuaded* us to stand still and not to move.
- 'Don't touch my computer again!'
The boy *asked* / *told* his sister not to touch his computer.
- 'When you go to London, you should visit the street markets.'
My friends *warned* / *advised* me to visit the street markets in London.
- 'You're brilliant at drawing. You should be an artist.'
He *encouraged* / *warned* her to be an artist.

4 Complete the reported commands. Use the reporting verbs in brackets.

- 'Go and tidy your room now!'
The angry parent _____ her daughter _____ her room. (order)
- 'Can you do me a favour?'
My sister _____ me _____ her a favour. (ask)
- 'You mustn't open that email. It's got a virus.'
Dad _____ us _____ that email. (warn)
- 'Don't stop! You can finish the race. Not far now.'
They _____ me _____ the race. (encourage)
- 'Everybody turn to page 34.'
The teacher _____ the class _____ to page 34. (tell)
- 'Please go shopping with me. You'll enjoy it.'
He _____ his friend _____ shopping with him. (persuade)
- 'Don't forget to pack your sunglasses.'
His mum _____ him _____ his sunglasses. (remind)
- 'If your hand still hurts, you should go to the doctor.'
Her friend _____ her _____ to the doctor. (advise)